

## .....Рекомендации и ключи к Рабочей тетради.....

Задавая упражнения из Рабочей тетради на дом, учитель должен быть уверен, что учащиеся хорошо понимают, что и как им нужно сделать, и что они смогут обойтись без посторонней помощи. Для этого необходимо на уроке прочитать и при необходимости объяснить задания, привести соответствующие примеры и попросить учащихся дать их собственные примеры.

В этом разделе находятся **ответы** ко всем упражнениям Рабочей тетради, **рекомендации** по выполнению некоторых из них и **тексты аудиозаписей**.

### Вводный модуль Back together!

#### Урок а (с. 4–5)

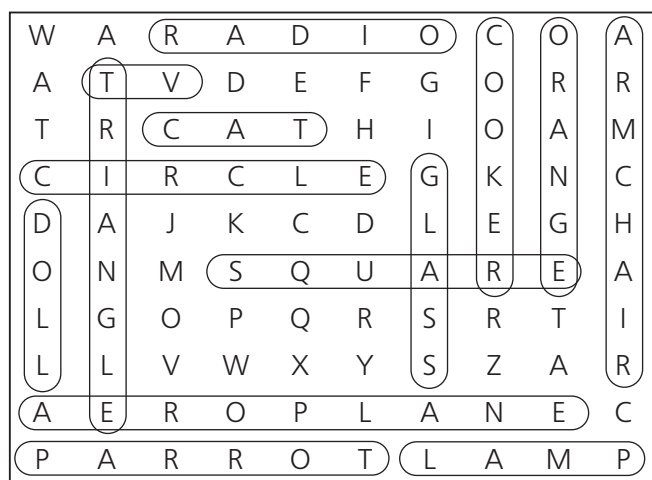
##### с. 4, упр. 1.

- 1 name
- 2 happy
- 3 you

##### с. 4, упр. 2.

- 2 а 4 а
- 3 а 5 б

Учащиеся разыгрывают диалоги перед классом или в парах.



#### Урок б (с. 5)

##### с. 5, упр. 3.

##### с. 5, упр. 4.

- 3 **A:** *Can they swim?*  
**B:** *Yes, they can.*
- 4 **A:** *Can they watch TV?*  
**B:** *No, they can't.*
- 5 **A:** *Can he ride a bicycle?*  
**B:** *No, he can't.*

6 **A:** *Can she dance?*

**B:** *Yes, she can.*

### Модуль 1

#### Урок 1 (с. 6–7) One big happy family!

##### с. 6, упр. 1.

Учащиеся составляют предложения по образцу.

- 2 *She hasn't got her hairbrush.*
- 3 *She hasn't got her watch.*
- 4 *He hasn't got his mobile phone.*
- 5 *He hasn't got his roller blades.*
- 6 *She hasn't got her camera.*

##### с. 6, упр. 2.

Учащиеся пишут диалоги по образцу.

- 2 **A:** *What does she look like?*  
**B:** *She's tall and slim. She's got fair hair and blue eyes.*  
**A:** *What's she like?*  
**B:** *She's very kind!*
- 3 **A:** *What does he look like?*  
**B:** *He's short and plump. He's got dark hair and green eyes.*  
**A:** *What's he like?*  
**B:** *He's very funny!*

Учащиеся разыгрывают диалоги перед классом или работают в парах.

##### с. 7, упр. 3.

Учащиеся соединяют линиями предложения и соответствующие предметы. **Если позволяет время**, учитель может задать вопросы. Например:

Учитель: *Where's the guitar?*

Ученик: *It's next to the cupboard.*

#### Урок 2 (с. 8–9) My best friend!

##### с. 8, упр. 1.

- 2 sail 3 surf 4 play the violin 5 skate
- 6 dive

##### с. 8, упр. 2.

Учащиеся составляют предложения по образцу.

- 1 He can ski. 4 He can play the violin.
- 2 He can sail. 5 She can skate.
- 3 He can surf. 6 He can dive.

##### с. 9, упр. 3.

Учащиеся пишут числительные в порядке возрастания.

- 2 thirty-two 6 seventy-eight
- 3 forty-seven 7 eighty-three
- 4 fifty-five 8 ninety-nine
- 5 sixty-one

**с. 9, упр. 4.**

Учащиеся соотносят предложения с изображенными на картинках действиями.

**2 f 3 g 4 d 5 c 6 h 7 e 8 b**

**Если позволяет время,** можно провести игру. Учитель предлагает учащимся рассмотреть картинку в течение минуты, а потом закрыть книги. Класс делится на две команды **А** и **В**, и каждая команда по очереди говорит предложение, соответствующее картинке. За каждое правильное предложение команда получает очко.

**I Love English!**

**с. 10, упр. 1.**

Учитель рекомендует учащимся дома прослушать аудиозапись 2 раза и отметить правильные ответы.

**2 B 3 A**

**• Текст аудиозаписи**

**Narrator:** *Look at the pictures.*

*Listen and look. There is one example.*

**1. Which is Frank?**

**A:** *Is that your friend, Frank? The tall boy with dark hair?*

**B:** *No, Frank isn't tall. He's short.*

**A:** *Has he got dark hair?*

**A:** *No. Look. That's Frank. The short boy with fair hair.*

*Can you see the tick? Now you listen and tick the box.*

**2. Which are Sue's gloves?**

**A:** *Can you give me my gloves?*

**B:** *Which ones? The blue or the yellow?*

**A:** *No. My gloves are red. Look, there they are.*

**3. What's Barry got in his room?**

**A:** *Have you got a desk in your room?*

**B:** *No, I haven't but I've got a table.*

**A:** *Have you got a computer, too?*

**A:** *No, I haven't.*

**с. 10, упр. 2.**

Учащиеся определяют по описанию *Ellen* и разыгрывают диалог в классе, если позволяет время.

**с. 11, упр. 3.**

**2 no 3 yes 4 yes 5 yes 6 yes**

**Let's Play! (с. 12–13)**

Учитель напоминает правила игры, используя «Рекомендации по работе с настольной игрой» в предисловии на с. 7.

**1 look**

**2 50**

**3 hairbrush**

**4 is**

**5 guitar**

**6** Ученик исполняет песню *One big happy family!*.

**7** Ученик возвращается на квадрат «Старт».

**8 camera**

**9** Ученик возвращается на квадрат «Старт».

**10 ski**

**11 can**

**12** Ученик возвращается на квадрат «Старт».

**13** Возможные ответы: *ski, play the violin, skate, dive.*

**14 is**

**15 behind**

**16 skate**

**17** Возможные ответы: *father, mother, uncle, aunt, cousin.*

**18** Ученик возвращается на квадрат «Старт».

**19 gloves**

**20** Ученик считает от 80 до 100.

**21 mobile phone**

**22 got**

**23** Возможные ответы: *mobile phone, keys, watch, hairbrush.*

**Модуль 2**

**Урок 3 (с. 14–15)**

**The Animal Hospital**

**с. 14, упр. 1.**

**2 f 3 a 4 e 5 c 6 d**

**с. 14, упр. 2.**

Учащиеся составляют предложения по образцу.

**2** A teacher works at a school. He teaches students.

**3** A farmer works on a farm. He grows vegetables.

**4** A greengrocer works at a greengrocer's. He sells fruit and vegetables.

**5** A postman works at a post office. He takes letters to people.

**6** A waiter works in a café. He serves people.

**с. 15, упр. 3.**

Учащиеся читают образец и дают собственные ответы, опираясь на личный опыт. Например:

**2** *We never play basketball at a Sports Centre.*

*I sometimes swim and always watch TV on Sunday.* И т. д.

**с. 15, упр. 4.**

**2** I always play basketball on Saturdays.

**3** We never wake up late.

**4** Do you always wash the dishes after supper?

**5** I don't usually sleep late.

**6** He sometimes goes to the park in the afternoon.

**Урок 4 (с. 16–17) Work and play!**

**с. 16, упр. 1.**

Учащиеся составляют предложения по образцу.

**2** Bonnie likes playing table tennis.

- 3 Kylie likes playing hockey.  
 4 Alex likes playing baseball.  
 5 Adam likes playing badminton.

**с. 17, упр. 2.**

Учитель рекомендует учащимся дома прослушать аудиозапись 2 раза и отметить правильные ответы.

2 half past twelve

3 five o'clock

4 half past nine

• **Текст аудиозаписи**

**Man:** *Paco, what time do you wake up in the morning?*

**Paco:** *I usually wake up at quarter past seven.*

**Man:** *Quarter past seven? That's early! Then, what do you do?*

**Paco:** *I have breakfast, then I go to school.*

**Man:** *Do you have lunch at school?*

**Paco:** *Yes. We have lunch at half past twelve.*

**Man:** *Half past twelve. I see.*

*And what do you do after school?*

**Paco:** *Well, I do my homework, of course. I always do my homework at five o'clock.*

**Man:** *At five?*

**Paco:** *Yes, I get home at half past four and do my homework at five o'clock.*

**Man:** *So what time do you go to bed, Paco?*

**Paco:** *Oh, not late. I always go to bed at half past nine.*

**Man:** *Half past nine. That's quite early.*

**с. 17, упр. 3.**

2 C 3 A 4 B 5 C 6 B 7 C 8 A

**I Love English!**

**с. 18, упр. 1.**

Учитель рекомендует учащимся дома прослушать аудиозапись 2 раза и записать правильные ответы.

2 29 3 volleyball 4 nurse 5 6:30

• **Текст аудиозаписи**

**Narrator:** *Look at the example. Listen and write.*

**Man:** *Hello! Can I ask you some questions, please?*

**Woman:** *Yes, of course.*

**Man:** *What's your name?*

**Woman:** *Monica Blake.*

**Man:** *Blake? Can you spell that, please?*

**Woman:** *B-L-A-K-E.*

**Man:** *OK.*

**Narrator:** *Can you see the answer? Now, listen and write.*

**Man:** *How old are you, Miss Blake?*

**Woman:** *I'm twenty-nine.*

**Man:** *Twenty-nine? All right.*

**Man:** *And what's your favourite sport?*

**Woman:** *My favourite sport ... let me see ... volleyball. Yes, I like volleyball.*

**Man:** *And what do you like doing in your free time?*

**Woman:** *Oh dear! Let me think. What do I like doing? Well, I like shopping.*

**Man:** *Shopping? OK.*

**Man:** *And what do you do, Miss Blake?*

**Woman:** *I work at a hospital. I'm a nurse.*

**Man:** *A nurse? Great.*

**Man:** *And what time do you start work?*

**Woman:** *I usually start work at half past six in the morning.*

**Man:** *Half past six? That's very early! OK. Thanks, Miss Blake.*

**с. 18, упр. 2.**

Учащиеся работают в парах, задавая друг другу вопросы по очереди.

**с. 18, упр. 3.**

Закончив анкетирование, один из учащихся рассказывает классу о том, что он узнал об однокласснике.

**с. 19, упр. 4.**

**Name:** *Ritchie Brown*

**Age:** *24*

**Country:** *England*

**Comments:** *I want to work in the **afternoon** or **evening** as a **waiter**.*

**Let's Play! (с. 20–21)**

См. «Рекомендации по работе с настольной игрой» в предисловии на с. 7.

- 1 *postman*
- 2 Возможные ответы: *volleyball, hockey, tennis, table tennis.*
- 3 *badminton*
- 4 *do you*
- 5 Ученик возвращается на квадрат «Старт».
- 6 Возможные ответы: *theatre, garage, post office, hospital.*
- 7 *(train) station*
- 8 *works*
- 9 *where*
- 10 *mechanic*
- 11 *time*
- 12 Ученик возвращается на квадрат «Старт».
- 13 *greengrocer*
- 14 *nurse*
- 15 *playing*
- 16 Ученик возвращается на квадрат «Старт».
- 17 Ученик поет песню *My favourite kind of person.*
- 18 *(petrol) station*
- 19 Ученик возвращается на квадрат «Старт».
- 20 Возможные ответы: *nurse, postman, mechanic, baker, greengrocer.*
- 21 Ученик возвращается на квадрат «Старт».

- 22 tennis  
23 in  
24 hospital

## Модуль 3

### Урок 5 (с. 22–23) Pirate's fruit salad!

с. 22, упр. 1.

- 2 h 3 g 4 b 5 d 6 j 7 i 8 l 9 a  
10 f 11 e 12 c

с. 23, упр. 2.

- 2 How many 6 How many  
3 How much 7 How much  
4 How many 8 How many  
5 How much

с. 23, упр. 3.

- 3 **A:** Is there any olive oil?  
**B:** Yes, but not much.  
4 **A:** Are there any beans?  
**B:** Yes, but not many.  
5 **A:** Are there any lemons?  
**B:** Yes, but not many.  
6 **A:** Is there any butter?  
**B:** Yes, but not much.  
7 **A:** Are there any coconuts?  
**B:** Yes, but not many.  
8 **A:** Are there any bananas?  
**B:** Yes, but not many.

Учащиеся могут в парах разыграть диалоги.

### Урок 6 (с. 24–25) Make a meal of it!

с. 24, упр. 1.

- 2 loaf 3 bottle 4 kilo 5 jar 6 bar

с. 24, упр. 2.

Учащиеся пишут/говорят по образцу о том, что они любят/не любят есть или пить.

с. 25, упр. 3.

- 2 UK 3 Spain 4 Japan

с. 25, упр. 4.

- 2 May – may 3 May – may not 4 May  
5 May – may not 6 May

### I Love English!

с. 26, упр. 1.

Учитель рекомендует учащимся дома прослушать аудиозапись 2 раза и отметить линиями, где находятся предметы.

**milk** – next to the mouse

**bread** – between the dog and the sheep

**jam** – jam in the goat's mouth

**pizza** – next to the dog

#### • Текст аудиозаписи

**Narrator:** Look at the picture.

Listen and look. There is one example.

**Woman:** Put the chocolate under the cow.

**Larry:** Sorry? Put what under the cow?

**Woman:** Put the chocolate under the cow.

**Larry:** OK.

**Narrator:** Can you see the line? This is an example. Now you listen and draw lines.

**Woman:** Can you see the mouse? Put the milk next to the mouse.

**Larry:** Pardon?

**Woman:** Put the milk next to the mouse.

**Larry:** Right.

**Woman:** Now, put the bread between the dog and the sheep.

**Larry:** The bread?

**Woman:** Yes, the bread is between the dog and the sheep.

**Woman:** Put the jam in the goat's mouth.

**Larry:** The jam? In the goat's mouth?

**Woman:** Yes.

**Larry:** OK.

**Woman:** Now, put the pizza next to the dog.

**Larry:** Pardon? Where do I put the pizza?

**Woman:** Next to the dog.

с. 26, упр. 2.

Учащиеся разыгрывают диалоги перед классом с опорой на картинки.

2 **A:** Can I have a carton of milk, please?

**B:** Certainly, here you are.

**A:** How much is it?

**B:** Forty-two pence.

3 **A:** Can I have a bottle of lemonade, please?

**B:** Certainly, here you are.

**A:** How much is it?

**B:** Seventy pence.

4 **A:** Can I have a jar of jam, please?

**B:** Certainly, here you are.

**A:** How much is it?

**B:** One pound twenty pence.

5 **A:** Can I have a kilo of potatoes, please?

**B:** Certainly, here you are.

**A:** How much is it?

**B:** Two pounds five pence.

6 **A:** Can I have a tin of pineapples, please?

**B:** Certainly, here you are.

**A:** How much is it?

**B:** Fifty-nine pence.

с. 27, упр. 3.

Учитель обращает внимание учащихся на то, что они должны вставить только **одно** слово.

- 2 Two 3 bottle 4 Drinking 5 kitchen 6 Six

### Let's Play! (с. 28–29)

См. «Рекомендации по работе с настольной игрой» в предисловии на с. 7.

1 much

2 butter

- 3 Ученик возвращается на квадрат «Старт».  
 4 loaf  
 5 pineapple  
 6 Возможные ответы: *potato, tomato, beans*.  
 7 Ученик поет песню *All over the world!*.  
 8 Ученик возвращается на квадрат «Старт».  
 9 Возможные ответы: *milk, cheese, eggs, butter*.  
 10 mango  
 11 Возможные ответы: *milk, Coke, lemonade*.  
 12 Возможные ответы: *apple, mango, pineapple*.  
 13 Ученик возвращается на квадрат «Старт».  
 14 sugar  
 15 many  
 16 flour  
 17 Ученик возвращается на квадрат «Старт».  
 18 pass/you  
 19 packet  
 20 Ученик возвращается на квадрат «Старт».  
 21 tomato

## Модуль 4

### Урок 7 (с. 30–31) *Funny animals!*

с. 30, упр. 1

По горизонтали По вертикали

- |             |           |
|-------------|-----------|
| 3 crocodile | 2 giraffe |
| 4 whale     | 5 hippo   |
| 6 seal      | 7 lizard  |
| 8 dolphin   |           |

с. 31, упр. 2.

Учитель напоминает учащимся о необходимости обращать внимание на сигналы, указатели времени, а также просит сказать, когда употребляются Present Simple и Present Continuous.

2 В 3 А 4 В 5 А 6 А 7 А 8 В

с. 31, упр. 3.

2 b 3 b 4 a

### Урок 8 (с. 32–33) *Wild about animals!*

с. 32, упр. 1.

2 seal 3 hippo 4 monkey 5 crocodile

с. 32, упр. 2.

September June February

April November

с. 32, упр. 3.

- 1 September, November, April, June  
 2 October, December, January, March, May, July, August

с. 32, упр. 4.

2 happier 3 nicer 4 taller 5 fatter 6 smaller 7 cleverer 8 funnier 9 shorter 10 thinner 11 slimmer 12 faster

с. 33, упр. 5.

Учащиеся сначала пишут прилагательные в сравнительной степени, а затем отвечают на вопросы.

- 1 A 2 shorter B 3 taller A 4 thinner B  
 5 cleverer B 6 smaller B

с. 33, упр. 6.

- 2 You must walk slowly and quietly.  
 3 You must keep your hands away from the animals' mouths.  
 4 You mustn't feed the animals.  
 5 You mustn't park your car inside the farm.

### *I Love English!*

с. 34, упр. 1.

Учитель спрашивает учащихся, где можно услышать эти диалоги (в классе, на улице, у врача, в автобусе), и предлагает разыграть их в парах или перед классом.

1 must 2 mustn't 3 mustn't 4 must

с. 34, упр. 2.

Учитель рекомендует учащимся дома прослушать аудиозапись 2 раза и написать названия животных.

1 seals 2 whales 3 hippos 4 50 (fifty)

• Текст аудиозаписи

**Woman:** *Hello, Welcome to Splash Sea World!*

**Man:** *Oh, hello!*

**Woman:** *Is it your first time here?*

**Man:** *Yes, it is! Could you tell me what's in Area 1, please?*

**Woman:** *Of course. In Area 1 you can see the seals. It's almost feeding time and if you go now, you can watch the seals having lunch. It's great fun!*

**Man:** *Oh, wonderful. What about Area 2? What's there?*

**Woman:** *Well in Area 2 you can watch the dolphins and the whales!*

**Man:** *The dolphins and the whales? Wow! That sounds good.*

**Woman:** *And don't forget Area 3! You can take a boat ride along the river and look at the crocodiles and the hippos.*

**Man:** *Excellent.*

**Woman:** *The ticket only costs 50 pounds.*

**Man:** *Fifty pounds, OK. Here you are.*

**Woman:** *Thank you.*

с. 35, упр. 3.

2 their 3 in 4 every 5 for 6 have

Учитель может попросить учащихся прочитать текст вслух и ответить на вопросы.

Например:

- 1 *Where is the holiday camp for elephants (in India)*  
 2 *How long do the elephants go to the camp for? (a month)*  
 3 *Where can the elephants have a swim? (in a river) И т. д.*

## Let's Play! (с. 36–37)

См. «Рекомендации по работе с настольной игрой» в предисловии на с. 7.

- 1 *clap*
- 2 *dolphin*
- 3 Ученик возвращается на квадрат «Старт».
- 4 *must*
- 5 *whale*
- 6 Возможные ответы: *monkey, hippo, giraffe, elephant seal*.
- 7 Ученик поет песню *When I'm at the zoo!*
- 8 Ученик возвращается на квадрат «Старт».
- 9 *koala, kangaroo*
- 10 *lizard*
- 11 Ученик называет все месяцы.
- 12 Ученик поет песню *The yellow giraffe!*
- 13 Ученик возвращается на квадрат «Старт».
- 14 *crocodile*
- 15 *mustn't*
- 16 *seal*
- 17 Ученик возвращается на квадрат «Старт».
- 18 *than*
- 19 *listens*
- 20 Ученик возвращается на квадрат «Старт».
- 21 *giraffe*

## Модуль 5

### Урок 9 (с. 38–39) Tea party!

#### с. 38, упр. 1.

Учащиеся словами пишут числительные в порядке возрастания.

second	eleventh
third	twelfth
fourth	fifteenth
fifth	twentieth
	twenty-first

#### с. 38, упр. 2.

T	T	E	N	T	H	B	F	I	R	S	T
B	T	L	I	H	M	Y	I	L	U	X	W
F	G	E	I	R	S	I	X	T	H	I	E
O	M	V	O	D	U	L	R	V	J	L	N
U	D	E	R	T	W	E	L	F	T	H	T
R	S	N	W	P	Q	Z	H	K	C	F	I
T	Y	T	D	O	T	H	I	R	D	Y	E
H	M	H	I	M	O	S	E	C	V	A	T
H	J	P	D	Q	V	S	F	I	F	T	H
S	E	C	O	N	D	L	K	J	W	Z	H
W	E	R	T	Y	U	I	O	P	L	C	B
M	T	G	D	A	Q	Z	B	Y	R	J	E

#### с. 39, упр. 3.

2 He was at the theatre.

- 3 She was at the zoo.
- 4 They were at the cinema.
- 5 They were at the café.
- 6 He was in the park.

#### с. 39, упр. 4.

Индивидуальные ответы учащихся.

(Yes, I was/No, I wasn't. Yes, she was/No, she wasn't.)

### Урок 10 (с. 40–41) All our yesterdays!

#### с. 40, упр. 1.

bored sad scared angry hungry

#### с. 40, упр. 2.

- the thirteenth of April
- the twenty-fifth of October
- the third of June
- the twenty-ninth of May
- the thirty-first of December

#### с. 41, упр. 3.

2 last 3 yesterday 4 last 5 ago 6 yesterday 7 ago 8 last

#### с. 41, упр. 4.

- 2 d How was the film?
- 3 f Were you at home last night?
- 4 c Where were the children yesterday?
- 5 b What was on TV last night?
- 6 a Was the shop open?

### I Love English!

#### с. 42, упр. 1.

Учитель рекомендует учащимся дома прослушать аудиозапись 2 раза, прежде чем написать ответ.

- Bert was at the bank this morning.

#### • Текст аудиозаписи

**Police officer:** One of you three was at the bank this morning. Now tell me the truth. Sid, where were you?

**Sid:** Well, I wasn't at the bank. I was at the hospital with my brother. I'm not a robber. It wasn't me!

**Police officer:** And what about you, Fred?

**Fred:** It wasn't me. I was in the park with my dog! I wasn't at the bank, honestly!

**Police officer:** Hmm. And Bert? What's your story?

**Bert:** Well, I was at the cinema this morning.

**Police officer:** The cinema?

**Bert:** Yes, I was there with my friend, Gus.

**Police officer:** But there wasn't a film on at the cinema this morning.

**Bert:** Oh, wasn't there?

**Police officer:** No, Bert, there wasn't. You were at the bank, weren't you? Come with me, Bert.

**Bert:** Oh, all right!

**с. 42, упр. 2.**

2 was 3 school 4 test

После проверки учащиеся разыгрывают диалоги.

**с. 43, упр. 3.**

Сначала учащиеся вписывают в текст слова, соответствующие картинкам.

**A**

2 hippo

I was at the **zoo!**

**B**

3 family

4 waiter

I was at a **restaurant!**

После этого учащиеся читают тексты вслух.

**Let's Play! (с. 44—45)**

Учитель напоминает правила игры, используя «Рекомендации по работе с настольной игрой» в предисловии на с. 7.

1 *Were*

2 *sad*

3 *last*

4 *hungry*

5 Ученик возвращается на квадрат «Старт».

6 *tired*

7 Ученик поет песню *I wasn't happy yesterday!*

8 Ученик возвращается на квадрат «Старт».

9 *angry*

10 Ученик поет песню *In my dreams!*

11 Ученик возвращается на квадрат «Старт».

12 *second third*

13 Возможные ответы: *I was at the cinema/ I was at home.*

14 Ученик возвращается на квадрат «Старт».

15 *scared*

16 Ученик возвращается на квадрат «Старт».

17 Возможные ответы: *third, tenth, twelfth, fourteenth, twentieth.*

18 Возможные ответы: *My best friend was at the zoo/in the park/at the cinema on Saturday.*

19 *ago*

20 *was*

21 *bored*

**Модуль 6**

**Урок 11 (с. 46—47) The Hare and the Tortoise**

**с. 46, упр. 1.**

2 laughed

6 wanted

3 passed

7 climbed

4 stopped

8 cried

5 tried

**с. 46, упр. 2.**

2 talked

6 helped

3 played

7 painted

4 phoned

8 watched

5 travelled

**с. 46, упр. 3.**

2 You didn't wash your dad's car last Saturday.

3 You didn't walk in the park late at night.

4 You didn't stay at home all day yesterday.

5 You didn't paint your room yesterday.

**с. 47, упр. 4.**

2 He played soccer.

3 She danced.

4 He travelled.

Учитель может спросить учащихся, что они знают об известных людях, изображенных на картинках.

**с. 47, упр. 5.**

Учитель предлагает учащимся описать картинку.

1 Helen 2 Jane

**Урок 12 (с. 48—49) Once upon a time!**

**с. 48, упр. 1.**

Учитель говорит учащимся, что предложения этого упражнения передают сюжет известной сказки.

2 She cleaned and cooked all day.

3 The prince invited the unkind sisters to the palace.

4 One day a Fairy Godmother visited her.

5 She asked the Fairy Godmother for help.

6 She danced with the prince at the palace.

7 The prince married her.

8 They lived happily ever after.

**с. 48, упр. 2.**

Учащиеся читают предложения вслух и выбирают название.

**B** Cinderella

Учащиеся могут нарисовать любого героя или любой сюжет из сказки.

**с. 49, упр. 3.**

Учитель обращает внимание учащихся на галочки и крестики, проставленные в таблице.

2 Yesterday Susan didn't cook lunch.

3 Yesterday Susan washed her clothes.

4 Yesterday Susan didn't water the flowers.

5 Yesterday Susan helped her sister with her homework.

6 Yesterday Susan visited her grandparents.

7 Yesterday Susan didn't play computer games with her brother.

8 Yesterday Susan watched a video.

**с. 49, упр. 4.**

Учащиеся читают диалоги в парах.

- 3 Did she watch TV?  
No, she didn't.
- 4 Did he clean his room?  
No, he didn't.
- 5 Did he wash the dishes?  
Yes, he did.
- 6 Did they dance at the party?  
Yes, they did.

### **I Love English!**

#### **с. 50, упр. 1.**

Учащиеся по образцу задают друг другу вопросы и отвечают на них, а затем учитель предлагает им разыграть диалоги перед классом.

**A:** *When did you paint a picture?*

**B:** *I painted a picture on Wednesday. What about you?*

**A:** *Oh, I painted a picture on Monday. When did you clean your room?*

**B:** *I cleaned my room on Thursday. What about you?*

**A:** *Oh, I cleaned my room on Friday. When did you stay home?*

**B:** *I stayed home on Saturday. What about you?*

**A:** *Oh, I stayed home on Sunday. When did you wash the dog?*

**B:** *I washed the dog on Monday. What about you?*

**A:** *Oh, I washed the dog on Tuesday. When did you visit your grandmother?*

**B:** *I visited my grandmother on Friday. What about you?*

**A:** *Oh, I visited my grandmother on Saturday. When did you play tennis?*

**B:** *I played tennis on Sunday. What about you?*

**A:** *Oh, I played tennis on Thursday.*

#### **с. 50, упр. 2.**

Учитель рекомендует учащимся дома прослушать аудиозапись 2 раза и поставить в клеточках соответственно (✓) или (x).

1 ✓ 2 ✓ 3 x 4 ✓

#### **• Текст аудиозаписи**

**Mum:** *Hello, boys. How was the school trip?*

**Larry:** *Oh, Mum, it was great! We stayed in a tent. And guess what. We climbed a mountain!*

**Paco:** *Yeah, it was fantastic!*

**Mum:** *Did you go sailing?*

**Larry:** *No, we didn't. We wanted to but it rained that day.*

**Mum:** *Oh, that's a shame! What else did you do?*

**Paco:** *We visited a really big castle. We've got a picture. Do you want to see it?*

**Mum:** *Oh, yes, please! Let's ...*

#### **с. 51, упр. 3.**

Учащиеся читают текст и пишат слова, соответствующие картинкам.

1 girl 2 beach 3 seal 4 seal 5 boat

#### **с. 51, упр. 4.**

Учащиеся прочитывают текст из упр. 4 еще раз и выбирают название.

*The baby seal.*

### **Let's Play! (с. 52–53)**

Учитель напоминает правила игры, используя «Рекомендации по работе с настольной игрой» в предисловии на с. 7.

1 *Did*

2 *tortoise*

3 *saw/watched*

4 *boat*

5 Ученик возвращается на квадрат «Старт».

6 *hare*

7 Возможные ответы: *I watched TV, I walked the dog, I played basketball.*

8 Ученик возвращается на квадрат «Старт».

9 *lamb*

10 Ученик поет песню *In my dreams!*

11 Ученик возвращается на квадрат «Старт».

12 Ученик поет песню *Oh, what a mystery.*

13 Возможные ответы: *I cooked dinner/watched a video/played computer games last night.*

14 Ученик возвращается на квадрат «Старт».

15 *painted*

16 Ученик возвращается на квадрат «Старт».

17 *My friend watched a film/visited her grandparents/cooked lunch last Saturday.*

18 Возможные ответы: *Cinderella, Jack and the Beanstalk, The Ugly Duckling.*

19 *washed*

20 *didn't*

21 *prince*

## **Модуль 7**

### **Урок 13 (с. 54–55) The best of times!**

#### **с. 54, упр. 1.**

2 с 3 b 4 a

#### **с. 54, упр. 2.**

Учитель обращает внимание на знак препинания в конце предложений.

2 *didn't see*

6 *didn't take*

3 *drew*

7 *made*

4 *sang*

8 *Did she come*

5 *Did he buy*

#### **с. 55, упр. 3.**

Учащиеся по образцу задают друг другу вопросы и отвечают на них. Затем отдельные пары выступают перед классом.

**A:** *What did Sheila do in the morning?*

**B:** *She woke up, she made her bed, she had breakfast and she went to school. What did Sheila do in the afternoon?*



**A:** She had lunch, she came home and she did her homework. What did Sheila do in the evening?

**B:** She met her friends, she went to the cinema and she ate pizza. What did Sheila do at night?

**A:** She had a bath, she wrote in her diary and she went to bed.

### Урок 14 (с. 56—57) Magic moments!

с. 56, упр. 1.

1 loud 2 shy 3 pretty 4 kind 5 good  
6 strong

с. 56, упр. 2.

2 than 3 best 4 kindest 5 easier 6 of  
7 coldest 8 fatter

с. 57, упр. 3.

По горизонтали

7 stronger 9 better

8 hot 10 long

По вертикали

1 prettiest 5 kindest

2 lazier 6 short

3 shyer 9 big

4 slimmest

с. 57, упр. 4.

2 went 3 did you go 4 didn't come 5 watch  
6 bought 8 meet 7 saw

### I Love English!

с. 58, упр. 1.

Учитель рекомендует учащимся дома прослушать аудиозапись 2 раза и поставить в клеточки соответствующие буквы.

2 B 3 C 4 E

• Текст аудиозаписи

**Narrator:** Listen and look. There is one example. What did they do last week?

**Man:** Last week was a school holiday and the children all enjoyed themselves. Sam likes dinosaurs, but he didn't go to the museum. He went to the cinema and he saw a film about dinosaurs. It was great! Can you see the letter F? Now you listen and write a letter in each box.

**Man:** Vicky had a good time, too! She went to a concert and she saw her favourite band. She danced and sang all evening!

**Man:** Tim and Jane went with their parents to the funfair. They went on all the rides and they had a great day out!

**Man:** Eddy wanted to go to the zoo, but it wasn't open. So he went horse-riding in the park instead. The park is very big and a lot of people ride their horses there.

с. 58, упр. 2.

Учащиеся работают в парах: задавая вопросы и отвечая на них, они используют подсказки из

таблицы. Вместо подсказок они могут придумывать свои ответы. Для этого даны квадраты с вопросительными знаками.

**Предполагаемые ответы:**

**A:** Where did you go?

**B:** I went to the cinema.

**A:** Who did you go with?

**B:** I went with my grandmother.

**A:** What did you do?

**B:** We saw a film.

**A:** What did you eat?

**B:** We ate popcorn.

с. 59, упр. 3.

Учитель напоминает учащимся, что в ответе должно быть **не более трех** слов.

2 hot and sunny 3 to the countryside 4 pop music 5 chocolate 6 a dog 7 to the vet's

8 Lucky

Учитель предлагает учащимся рассказать историю, только глядя на картинки.

### Let's Play! (с. 60—61)

Учитель напоминает правила игры, используя «Рекомендации по работе с настольной игрой» в предисловии на с. 7.

1 went

2 Ученик возвращается на квадрат «Старт».

3 pretty

4 in

5 Ученик возвращается на квадрат «Старт».

6 funfair

7 band

8 shy

9 did

10 Ученик возвращается на квадрат «Старт».

11 museum

12 bought

13 loud

14 Ученик поет песню *They were the best of the times!*.

15 strong

16 Возможные ответы: *piano, trumpet, drums, violin, guitar*.

17 sang

18 Ученик поет песню *The best year ever!*.

19 dinosaur

20 Возможные ответы: *John is the kindest. Susan is the best student in class. Betty is the tallest of all.*

## Модуль 8

### Урок 15 (с. 62—63) Good times ahead!

с. 62, упр. 1.

Учитель обращает внимание учащихся на контуры стран, в которых перепутаны буквы, составляющие их названия. При необходимости

учитель объясняет, что так эти страны выглядят на карте.

2 Italy 3 Poland 4 Mexico 5 Turkey  
6 Greece 7 Russia 8 Spain

с. 62, упр. 2.

**Предполагаемые ответы:**

*I'm going to go to Spain this summer. I'm going to go to the mountains.*

*I'm going to go to Greece this summer. I'm going to go to the beach.*

*I'm going to go to Russia this summer. I'm going to go to the lake.*

с. 63, упр. 3.

2 no 3 yes 4 no

с. 63, упр. 4.

2 c 3 a 4 e 5 b

с. 63, упр. 5.

Учащиеся в парах работают по образцу, задавая друг другу вопросы и отвечая на них, используя информацию в таблице. Затем некоторые пары выступают перед классом.

**A:** *What's Robbie going to do on Tuesday?*

**B:** *He's going to buy a present for his Mum.*

**A:** *What's Robbie going to do on Wednesday?*

**B:** *He's going to play tennis with Jill.*

**A:** *What's Robbie going to do on Thursday?*

**B:** *He's going to clean his room.*

**A:** *What's Robbie going to do on Friday?*

**B:** *He's going to go to the cinema.*

## Урок 16 (с. 64–65) Hello, sunshine!

с. 64, упр. 1.

S	L	E	E	P	I	N	G	B	A	G
W	D	G	H	J	K	K	Q	Q	W	E
I	B	O	O	T	S	H	A	C	X	J
M	R	T	Y	U	U	V	T	B	N	E
S	C	F	L	I	P	P	E	R	S	A
U	I	S	J	B	L	O	N	V	E	N
I	T	H	Y	M	I	A	T	O	K	S
T	M	R	O	S	T	E	S	R	G	I
S	U	N	G	L	A	S	S	E	S	O
S	R	L	Y	S	W	A	L	K	T	U

с. 65, упр. 2.

2 windy 3 cold 4 sunny 5 cloudy 6 rainy

с. 65, упр. 3.

1 What 2 What 3 Where 4 Why 5 When

с. 65, упр. 4.

2 f 3 a 4 e 5 c 6 b

с. 65, упр. 5.

Учащиеся вставляют пропущенные слова, а затем читают текст вслух.

3 umbrella 4 visit 5 tea 6 city 7 see

## I Love English!

с. 66, упр. 1.

Учитель рекомендует учащимся дома прослушать аудиозапись 2 раза и поставить в клеточках соответственно **A** или **B**.

2 A 3 B 4 A 5 B

• **Текст аудиозаписи**

**Barry:** *Hello, Gwen, it's me – Barry.*

**Gwen:** *Oh, hi Barry. What's up?*

**Barry:** *Well, I'm going to go to Wales next week and I'm going to stay in Rhyl – your home town! Can you tell me how much the train costs?*

**Gwen:** *About 50 pounds I think.*

**Barry:** *50? OK, that's not bad. I'm going to stay at the Beach Hotel. Do you know it?*

**Gwen:** *The Beach Hotel? Oh yes, I know it really well!*

**Barry:** *Really? What's it like?*

**Gwen:** *Well it's quite an old hotel – it's one of the oldest in Rhyl, but don't worry, it's very nice!*

**Barry:** *Oh good.*

**Gwen:** *Say hello to Mr. Rhys, the owner for me.*

**Barry:** *Rhys? How do you spell that?*

**Gwen:** *R-H-Y-S.*

**Barry:** *OK! One more thing, I know it's summer, but do you think I need to take a jacket with me?*

**Gwen:** *Definitely! The weather's usually good, but in the evenings it gets quite windy.*

**Barry:** *Right, well thanks for your help. See you in two weeks!*

**Gwen:** *No problem. You're going to have a great time, I'm sure.*

с. 66, упр. 2.

Учащиеся, глядя на схематичные вопросы, тренируются в составлении полных вопросов и проговаривают их хором и индивидуально. Затем, работая в парах, они задают друг другу вопросы и отвечают на них, пользуясь информацией в таблицах. Отдельные учащиеся выступают перед классом.

**Предполагаемые ответы:**

**B:** *Where is Tina going to go?*

**A:** *She's going to go to Spain.*

**B:** *When is Tina going to go to Spain?*

**A:** *She's going to go to Spain in July.*

**B:** *How is Tina going to travel to Spain?*

**A:** *She's going to travel to Spain by plane.*

**B:** *What is Tina going to do in Spain?*

**A:** *She's going to go swimming and sailing.*

**B:** *Who is Tina going to go with?*

**A:** *She's going to go with her family.*

**A:** *Where is Leo going to go?*

**B:** *He's going to go to Italy.*

**A:** *When is Leo going to go to Italy?*

**B:** *He's going to go to Italy in August.*

**A:** *How is Leo going to travel to Italy?*

**B:** *He's going to travel to Italy by boat.*  
**A:** *What is Leo going to do in Italy?*  
**B:** *He's going to go camping and climbing.*  
**A:** *Who is Leo going to go with?*  
**B:** *He's going to go with his friends.*

**с. 67, упр. 3.**

**1** go   **2** can   **3** going   **4** come   **5** this

**с. 67, упр. 4.**

Учитель предлагает учащимся бегло прочитать текст и ответить на вопросы.

- 1** to the supermarket
- 2** some tomatoes
- 3** spaghetti and salad
- 4** visit Pam and Dave
- 5** chocolate ice cream
- 6** play soccer/He's got a soccer match.

### **Let's Play! (с. 68–69)**

Учитель напоминает правила игры, используя «Рекомендации по работе с настольной игрой» в предисловии на с. 7.

**1** *Where*

**2** Ученик возвращается на квадрат «Старт».

**3** *Spain*

**4** *going*

**5** Ученик возвращается на квадрат «Старт».

**7** *swimsuit*

**8** Ученик возвращается на квадрат «Старт».

**9** *What*

**10** Ученик возвращается на квадрат «Старт».

**11** *sunglasses*

**12** *Who*

**13** *Italy*

**14** Возможные ответы: *boots, tent, sleeping bag.*

**15** Ученик возвращается на квадрат «Старт».

**16** Возможные ответы: *Spain, Greece, Italy, Mexico, Portugal.*

**17** *When*

**18** Ученик поет песню *Say hello to sunshine!*

**19** *boots*

**20** Возможные ответы: *tent, sleeping bag, sunglasses, swimsuit.*

## ..... Ключи к Контрольным заданиям .....

### Предлагаемая шкала отметок по итогам выполнения тестов

«5»: 95 и более баллов

«4»: 80–94 балла

«3»: 60–79 баллов

«2»: менее 60 баллов (в этом случае неудовлетворительная оценка не выставляется, а учащимся предлагается написать другой вариант теста после анализа ошибок)

### Модульный тест 1А

1 1 gloves 2 watch 3 keys 4 hat 5 violin

2 1 surf 2 ski 3 dive

3 1 forty-four 2 eighty-nine 3 a hundred  
4 sixty-seven 5 seventy-three

4 1 a 2 b 3 a 4 b

5 1 next to 2 on 3 under 4 behind

6 1 a 2 c 3 e 4 d

7 1 yes 2 no 3 no 4 no 5 yes

### Модульный тест 1В

1 1 hairbrush 2 guitar 3 roller blades 4 helmet 5 CDs

2 1 swim 2 skate 3 sail

3 1 ninety-seven 2 thirty-four 3 eighty-six  
4 a hundred 5 fifty-seven

4 1 a 2 b 3 a 4 b

5 1 under 2 in 3 next to 4 on

6 1 a 2 e 3 c 4 b

7 1 yes 2 no 3 yes 4 no 5 no

### Количество баллов за задания тестов 1А/В

1:  $5 \times 2$  балла = 10

2:  $3 \times 2$  баллов = 6

3:  $5 \times 4$  балла = 20

4:  $4 \times 4$  балла = 16

5:  $4 \times 3$  балла = 12

6:  $4 \times 4$  балла = 16

7:  $5 \times 4$  балла = 20

**Общая сумма баллов: 100**

### Модульный тест 2А

1 1 А 2 Е 3 В 4 С 5 D

2 1 A waiter works at a café. He serves people.

2 A mechanic works at a garage. He fixes cars.

3 A teacher works at a school. He/She teaches pupils.

4 A postman works at a post office. He takes letters to people.

5 A nurse works at a hospital. She helps sick people.

3 1 John often goes to the theatre on Sundays.

2 They usually go to the park twice a week.

3 How often do you play baseball?

4 1 has to make

2 doesn't have to wash

3 doesn't have to go

4 has to feed

5 doesn't have to cook

5 1 a 2 d 3 c

6 1 He works at a café.

2 The café is in Silverwood.

3 Yes, he does.

4 He serves people.

### Модульный тест 2В

1 1 А 2 В 3 С 4 F 5 D

2 1 A greengrocer works at a greengrocer's. He sells fruit and vegetables.

2 A postman works at a post office. He takes letters to people.

3 A mechanic works at a garage. He fixes cars.

4 A nurse works at a hospital. She helps people.

5 A clown works at a circus. He makes people laugh.

3 1 He usually visits his grandmother every Saturday.

2 What time does she finish work?

3 How often do you use your car?

4 1 has to feed

2 doesn't have to go

3 doesn't have to clean

4 has to make

5 doesn't have to wash

5 1 d 2 a 3 b

6 1 She works at a hospital.

2 The hospital is in Trenton.

3 Yes, she does.

4 She helps sick people.

### Количество баллов за задания тестов 2А/В

1:  $5 \times 2$  балла = 10

2:  $5 \times 4$  балла = 20

3:  $3 \times 5$  баллов = 15

4:  $5 \times 4$  балла = 20

5:  $3 \times 5$  баллов = 15

6:  $4 \times 5$  баллов = 20

**Общая сумма баллов: 100**

### Модульный тест 3А

1 1 В 2 А 3 В 4 В 5 А 6 А

2 1 many 2 much 3 a lot of 4 much

5 many

3 1 E 2 D 3 F 4 G 5 A 6 B

4 1 A: bar  
B: one pound twenty

2 A: packet  
B: one pound ten

3 A: jar  
B: one pound twenty-one

5 1 yes 2 no 3 yes 4 no 5 yes

### Модульный тест 3В

1 1 A 2 B 3 A 4 A 5 B 6 A

2 1 much 2 many 3 many 4 a lot of  
5 many

3 1 G 2 F 3 A 4 E 5 D 6 B

4 1 A: bottle  
B: eighty-five pence

2 A: carton  
B: one pound

3 A: loaf  
B: seventy pence

5 1 no 2 yes 3 no 4 yes 5 no

### Количество баллов за задания тестов 3А/В

1:  $6 \times 2$  балла = 12

2:  $5 \times 4$  балла = 20

3:  $6 \times 5$  баллов = 30

4:  $3 \times 6$  баллов = 18

5:  $5 \times 4$  балла = 20

Общая сумма баллов: 100

### Модульный тест 4А

1 1 d 2 f 3 e 4 c 5 g 6 b

2 1 March 2 July 3 August 4 September  
5 November

3 1 is feeding 2 wakes 3 climb 4 have  
5 are you laughing

4 1 cleverer 2 taller 3 bigger 4 faster

5 1 mustn't 2 must 3 mustn't 4 must

6 1 b 2 b 3 b

7 1 Africa 2 July 3 August 4 tree leaves  
5 10–15 years

### Модульный тест 4В

1 1 c 2 f 3 g 4 d 5 e 6 b

2 1 April 2 May 3 September 4 October  
5 December

3 1 climb 2 are you running 3 wakes up  
4 have 5 is dancing

4 1 taller 2 cleverer 3 longer 4 bigger

5 1 must 2 mustn't 3 must 4 mustn't

6 1 b 2 b 3 a

7 1 Africa 2 Asia 3 four years 4 plants  
5 70 years

### Количество баллов за задания тестов 4А/В

1:  $6 \times 2$  балла = 12

2:  $5 \times 2$  балла = 10

3:  $5 \times 3$  балла = 15

4:  $4 \times 4$  балла = 16

5:  $4 \times 3$  балла = 12

6:  $3 \times 5$  баллов = 15

7:  $5 \times 4$  балла = 20

Общая сумма баллов: 100

### Модульный тест 5А

1 1 4th 2 19th 3 11th 4 30th 5 81st

2 1 hungry 2 tired 3 scared

3 1 weren't 2 were 3 was 4 wasn't  
5 was 6 were 7 was 8 Were 9 wasn't  
10 was

4 1 C – Where were you and Jane yesterday  
evening?

2 D – Was it a good film?

3 A – Were you with them?

5 1 was 2 were 3 were 4 was 5 were  
6 was

6 1 (There were) elephants, seals, monkeys and  
lions.

2 (Their hair was) red.

3 Yes, he was.

### Модульный тест 5В

1 1 5th 2 62nd 3 12th 4 18th 5 40th

2 1 bored 2 angry 3 sad

3 1 weren't 2 were 3 Was 4 was 5 were  
6 was 7 Were 8 wasn't 9 was 10 were

4 1 D – Were Tom and Nancy in Spain last week?  
2 A – What was your favourite toy?

3 C – Where were the children yesterday?

5 1 was 2 were 3 were 4 were 5 were  
6 was

6 1 Jane's mother (was with them).

2 Snakes and crocodiles (were scary).

3 Yes, they were (very funny).

### Количество баллов за задания тестов 5А/В

1:  $5 \times 2$  балла = 10

2:  $3 \times 2$  балла = 6

3:  $10 \times 3$  балла = 30

4:  $3 \times 4$  балла = 12

5:  $6 \times 4$  балла = 24

6:  $3 \times 6$  баллов = 18

Общая сумма баллов: 100

### Модульный тест 6А

1 1 rest 2 race 3 winner 4 fast 5 tor-  
toise

2 1 listened 2 danced 3 played 4 cooked

3 1 watched 2 Did Tim wash 3 didn't water  
4 Did you visit 5 didn't play

4 1 She ordered pizza.

2 Yes, I talked to him at school.

- 3 No, he painted the kitchen.  
 4 Yes, it was great!  
 5 No, she cooked chicken.
- 5** 1 (They stayed) in a small hotel.  
 2 (There was) a small river (near the hotel).  
 3 (Ronnie learned) how to sail.  
 4 Ronnie was (the winner of the boat race).

### Модульный тест 6B

- 1** 1 race 2 slow 3 rest 4 tortoise 5 winner
- 2** 1 played 2 washed 3 watched 4 danced
- 3** 1 didn't cook 2 helped 3 Did John go  
 4 didn't listen 5 Did you dance
- 4** 1 No, he played tennis.  
 2 Yes, it was wonderful.  
 3 No, she visited Paris!  
 4 No, I walked the dog in the park.  
 5 She cooked chicken with potatoes.
- 5** 1 (The barbecue was) in the garden.  
 2 (Fiona's father) cooked the food.  
 3 She helped her father.  
 4 They danced and played games.

#### Количество баллов за задания тестов 6A/B

- 1:** 5 × 2 балла = 10  
**2:** 4 × 4 балла = 16  
**3:** 5 × 5 баллов = 25  
**4:** 5 × 5 баллов = 25  
**5:** 4 × 6 баллов = 24

**Общая сумма баллов:** 100

### Модульный тест 7A

- 1** 1 concert 2 rides 3 funfair 4 museum
- 2** 1 kind 2 pretty 3 shy 4 strong 5 loud
- 3** 1 b 2 a 3 b 4 b 5 b 6 a 7 a  
 8 a 9 a 10 b
- 4** 1 a 2 b 3 a 4 b
- 5** 1 saw 2 dinosaurs 3 ate 4 chips 5 waiter  
 6 was 7 yes 8 no 9 no 10 no  
 11 no 12 yes

### Модульный тест 7B

- 1** 1 funfair 2 concert 3 museum 4 rides
- 2** 1 shy 2 loud 3 pretty 4 strong 5 kind
- 3** 1 a 2 b 3 b 4 a 5 b 6 a 7 b  
 8 b 9 b 10 a
- 4** 1 a 2 a 3 a 4 b
- 5** 1 bought 2 zoo 3 saw 4 picture 5 big  
 6 ate 7 yes 8 yes 9 no 10 yes 11 no  
 12 no

#### Количество баллов за задания тестов 7A/B

- 1:** 4 × 4 балла = 16  
**2:** 5 × 4 балла = 20  
**3:** 10 × 2 балла = 20

**4:** 4 × 5 баллов = 20

**5:** 12 × 2 балла = 24

**Общая сумма баллов:** 100

### Модульный тест 8A

- 1** 1 d 2 c 3 b 4 e
- 2** 1 e 2 f 3 a 4 b 5 d
- 3** 1 It will be hot in Los Angeles tomorrow.  
 2 It will be windy in Athens tomorrow.  
 3 It will be cloudy in Lisbon tomorrow.  
 4 It will be cold in Oslo tomorrow.
- 4** 1 E 2 A 3 B 4 D
- 5** Письма учащихся с ответами на вопросы записки.

### Модульный тест 8B

- 1** 1 e 2 d 3 c 4 b
- 2** 1 c 2 e 3 f 4 d 5 b
- 3** 1 It will be hot in Madrid tomorrow.  
 2 It will be cold in Moscow tomorrow.  
 3 It will be windy in Paris tomorrow.  
 4 It will be rainy in Budapest tomorrow.
- 4** 1 D 2 E 3 A 4 B
- 5** Письма учащихся с ответами на вопросы записки.

#### Количество баллов за задания тестов 8A/B

- 1:** 4 × 5 баллов = 20  
**2:** 5 × 3 балла = 15  
**3:** 4 × 6 баллов = 24  
**4:** 4 × 4 балла = 16

**5:** содержание (5 баллов), грамматика (5 баллов), орфография (5 баллов), пунктуация (5 баллов), аккуратность (5 баллов) = 25

**Общая сумма баллов:** 100

### Итоговый тест

- 1** 1 b 2 a 3 b 4 b 5 a 6 b 7 a  
 8 b 9 a 10 a
- 2** 1 B 2 B 3 A 4 B 5 B 6 A 7 B  
 8 A 9 A 10 B
- 3** 1 b 2 a 3 a 4 b 5 a
- 4** 1 yes 2 no 3 no 4 yes 5 yes
- 5** Письма учащихся.

#### Количество баллов за задания итогового теста

- 1:** 10 × 2 балла = 20  
**2:** 10 × 2 балла = 20  
**3:** 5 × 4 балла = 20  
**4:** 5 × 4 балла = 20  
**5:** содержание (5 баллов), грамматика (5 баллов), орфография и пунктуация (5 баллов), аккуратность (5 баллов) = 20
- Общая сумма баллов:** 100