

Enjoy English

Книга для учителя
с поурочным планированием и ключами

Teacher's Book

М. З. Биболетова, Н. Н. Трубанева

Оглавление

АНГЛИЙСКИЙ ЯЗЫК

Английский
с удовольствием

Enjoy English

Книга для учителя
к учебнику для 5–6 классов
общеобразовательных учреждений

ИЗДАТЕЛЬСТВО
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All together.
We are getting ready for our performance.
Let's get ready for the performance!

Let's tell the story together...
Look at your pictures.
Show me your pictures, please.
Let's finish the story.
Do you know...?
Answer my (her,...) questions, please.
Ask somebody questions.
Put questions to each other.
Do you agree with her (him)?
What do you think?
Think before you speak.
Please tell us the answer.
Try hard to think of an answer.
Ask your partner what she (he) thinks.
Who can help?
Is that correct (right)?

May I come in (ask a question / go out)? —
Yes, you may.
I am sorry, I am late.
Come here.
Come up to the blackboard (to my table).
Take the chalk, please.
Go to your seat, please.

Begin reading, please.
Go on reading, please.
Who will (would like to) be next?
Be quick!
Do you like Nick's reading?
Did you enjoy the story?
What did the writer say?
What happened next?

What was your homework?
Have you done your homework?
Have you done your homework carefully?
Get ready for the lesson, please.

Open your exercise books.
Write, please.
Write in your exercise books, please.
Write down your homework.
You've got a five. Your mark is a five.

The lesson is over.
That is all for today.
We have done enough.
Goodbye, everybody.
Goodbye.

UNIT 1

Ex. 1, p. 6
Martin is eleven. Jess is twelve.
Martin is from London. Jess is from Chester.
Martin likes playing football. Jess likes studying.
Martin studies one foreign language. Jess studies two foreign languages.

Ex. 4, p. 7
When does the school year start in Britain? — It starts in September.
At what age do students go to a secondary school? — At age 11–12.

Do British people wear a school uniform? — Most pupils do. The favourite colours for school uniform are blue, grey, black and green.

Do students in Britain learn foreign languages at school? — Yes, they do. Usually French is the first foreign language they learn at school. Sometimes they also learn a second foreign language: German, Spanish, Russian...

What school holidays do British students have? — They have Christmas holidays, Easter holidays and Summer holidays. Schools also have special half-term holidays in the middle of each term. These holidays last 2–3 days before or after a weekend.

How long does a lesson last? — It lasts 40 or 45 minutes.

- Ex. 12, p. 10**
1) tell
2) told
3) says / said
4) speak
5) says
6) speak

Ex. 20, p. 12

Topics	Dima	Masha
Age	10	11
Favourite subjects	Maths and I.T.	English, French, History
School uniform	No	Blue skirts and coats, white blouses for girls
Hobbies	Basketball	Foreign languages and tennis

Ex. 23, p. 14
hope — надеяться, надежда
break — ломать, перерыв / перемена

wish — желать, желание
stay — останавливаться, пребывание
show — показывать, представление
love — любить, любовь

Ex. 24, p. 14

[ɑ:] — smart, class

[ʌ] — month

[ɜ:] — girl, were, her

[ei] — stay, great

[i] — idea, hear

Ex. 25, p. 14

2) d)

3) f)

4) e)

5) g)

6) b)

7) a)

Ex. 34, p. 17

- 1) This summer Dennis was in the country.
- 2) He was lucky because the weather was fine all the time.
- 3) His friends and he spent a lot of time outdoors swimming, diving, riding their bikes and skateboarding.
- 4) They also enjoyed picking berries and gathering mushrooms in the nearest forest.
- 5) In the evening they usually made a fire, played the guitar and sang songs.
- 6) Denis has a lot of pictures of his friends and of himself.
- 7) He asked his granny to make some cherry jam for Barbara.

Homework

Ex. 2, p. 19

- a) break
- b) French
- c) London
- d) heart

Ex. 3, p. 19

- a) Britain
- b) paint (v) / subject
- c) Christmas

Ex. 7, p. 20

- 1) speak, said 4) speak
- 2) said 5) told
- 3) said 6) told

Ex. 8, p. 20

happy — happier — (the) happiest
new — newer — (the) newest
bright — brighter — (the) brightest

Ex. 9, p. 20

- 1) more difficult
- 2) (the) brightest
- 3) more
- 4) (a) funny
- 5) better
- 6) interesting

Ex. 10, p. 20

<http://englishfox.ru>

- 1) her friend's letter
- 2) my sister's nickname
- 3) the teachers' photos
- 4) his brother's sharpener
- 5) their sons' felt-tip pens
- 6) the children's cartridges
- 7) my parents' computer

Ex. 11, p. 20

school — schools woman — women
dress — dresses nickname — nicknames
man — men child — children
mouse — mice shelf — shelves
wolf — wolves language — languages
tooth — teeth city — cities
hobby — hobbies potato — potatoes

Ex. 12 p. 21

- 1) There are a lot *of* textbooks *on* the table.
- 2) Little children like to learn funny poems *by* heart.
- 3) *At* the lesson we translate *from* Russian *into* German.
- 4) Students answer the teacher's questions *at* the lessons.
- 5) "*Of* course she is *from* Britain," Kate *said*.
- 6) Pavel told us *about* his summer holidays.

Ex. 14, p. 21

lazy — industrious boy — girl
to ask — to answer little — small
bad — good beautiful — ugly
she — he to hate — to love
to take — to leave bright — dull
much — little black — white
above — below, under to forget — to ~~remember~~
dull — interesting to cry — to keep silent
in front of — behind
different — same, similar

Ex. 15, p. 21

- 1) How many new pupils are there in our *form*?
- 2) How many British girls and boys will *there be* in Barbara's class this year?
- 3) What does Elizabeth like?
- 4) Where are the girls from?
- 5) When did Mark invite me to England?
- 6) Why were we happy to get good marks in *French*?

Ex. 16, p. 21

- spend a lot of time
- spend holidays
- spend the weekend
- stay at
- take pictures of
- miss the family
- miss lessons
- go abroad

Progress Check

- Ex. 1 1) c) 2) b) 3) d)
Ex. 2 1) c) 2) d) 3) b) 4) a) 5) b)
Ex. 3 1) c) 2) a) 3) b)
Ex. 4 1) b) 2) a) 3) b)

UNIT 2

Ex. 7, p. 27

- a) It's a lovely evening, *isn't it?*
The sportsman runs very fast, *doesn't he?*
It was a wonderful game, *wasn't it?*
You will come here again, *won't you?*
We could go there together, *couldn't we?*
You know my family, *don't you?*
- b) You don't need any help, *do you?*
She doesn't speak German at all, *does she?*
Paul isn't good at Maths, *is he?*
Your parents aren't from Britain, *are they?*
Our match wasn't interesting today, *was it?*
Your teacher won't give you much homework for the weekend, *will she?*

Ex. 8, p. 28

- 1) g)
- 2) d)
- 3) e)
- 4) a)
- 5) f)
- 6) b)
- 7) c)

Ex. 14, p. 30

- 1) No, Barbara isn't going to visit Russia.
- 4) The Russian pupils aren't going to be responsible for the social programme.
- 5) The Russian students and their teachers aren't going to stay in a hotel during their visit to London. They are going to stay with the families of English pupils.
- 6) They aren't going to visit London in March. They are going to visit London in April.

Ex. 17, p. 31

- 1) Why are you going to visit this country?
- 2) How long are you going to stay there?
- 3) Are you going to stay in a hotel?
- 4) What are you going to do in Finland?
- 5) Who are you going to visit Finland with?

Ex. 26, p. 34

- 1) The picnic will start on the 4th of September.
- 2) Steve is responsible for music.
- 3) Catherine will be responsible for sandwiches and coke.
- 4) Julia is going to make a special funny picnic birthday cake for Frank.

Ex. 28, p. 35

- 1) d)
- 2) c)
- 3) a)
- 4) b)

Homework

<http://englishfox.ru>

Ex. 1, p. 36

invitation, idea, stay, children, local, responsible, propose, programme, partner, comedy, education.

Ex. 2, p. 36

arrange social theatre propose local miss

Ex. 3, p. 36

- 1) I would like to invite my British pen friend to Moscow.
- 2) I propose that he comes *for* 15 days *in* May.
- 3) I'll be responsible *for* the educational and social programmes.
- 4) He'll stay *with* my family.
- 5) I hope he won't miss his family *during* his stay *in* Moscow.

Ex. 4, p. 36

- a head teacher of a Local State School
- a big group of students
- be responsible for social and educational programmes
- an invitation letter to stay with British families

Ex. 6, p. 36

- 1) They will arrange the date and time of our meeting, *won't they?*
- 2) Her pen friend studies at a Local State School in London, *doesn't she / he?*
- 3) Our parents don't play sports, *do they?*
- 4) My sister can speak and read German well, *doesn't she?*
- 5) Their Head Teacher didn't get the invitation, *did he / she?*
- 6) Linda's friends were responsible for the music, *weren't they?*
- 7) We couldn't go to the theatre together, *could we?*

Ex. 7, p. 36

I am going to miss lessons at school.
My friends are going to arrange a school party.
Our head teacher is going to thank them for the invitation.

Barbara Grey is going to be responsible for a social programme.

Stephen Wooding is going to invite a group of Russian students.

We are going to stay with English families.

Their parents are going to visit Great Britain.

Ex. 8, pp. 36–37

Kevin's parents are going to give him a modern watch.

Melissa's parents are going to give her tasty sweets.

Sussan's parents are going to give their daughter a guitar.

Julie's parents are going to give her sports boots.

Thomas's parents are going to give him a tennis racket.

Jennifer's parents are going to give her a dog.

Alice's parents are going to give her a rucksack.

Catherine's parents are going to give her a new blouse.

Paul's parents are going to give their son a football.

Ex. 9, p. 37

On Tuesday Jane is going to visit her sick friend.

On Wednesday Jane is going to write invitation letters for her birthday party.

On Thursday Jane is going to have her hair cut.

On Friday Jane is going to clean her flat.

On Saturday Jane is going to arrange her birthday party.

On Sunday Jane is going to arrange flowers in her room.

Ex. 12, p. 37

If I met my best friend after summer holidays, I would shake hands with him.

If I went to the theatre with a nice girl, I would hold the door open for her.

If I left the birthday party, I would say thank you.

Ex. 13, p. 37

Dad: Listen, boys. Do you remember it is your mother's birthday tomorrow? We could arrange a party for her, couldn't we?

Jack: *Of course we can.*

Bob: Not a bad idea! Let's think about it right now.

Jack: I know! I'll be responsible for the music.

Dad: I'm going to *buy beautiful flowers*. And you, Bob?

Bob: *I'm going to clean the flat and buy a nice box of sweets. And who is going to make a birthday cake? Jack, you are a good cook, aren't you?*

Jack: Am I? Why me? I think we should make a birthday cake together, *shouldn't we?*

Dad: *All right. Let's make it together.*

Progress Check

Ex. 1 1) b) 2) c) 3) c)

Ex. 2 1) b) 2) d) 3) d) 4) c) 5) a)

Ex. 3 1) c) 2) b) 3) c) 4) b)

Ex. 4 1) a) 2) c) 3) c)

Ex. 2, p. 40

student — студент

interview — интервью

correspondent — корреспондент

information — информация

hobby — хобби (увлечение)

musical — музыкальный

instrument — инструмент

group — группа

theatre — театр

guitar — гитара

typical — типичный

manager — менеджер

humour — юмор

serious — серьезный

local — местный (локальный)

characteristic — характеристика

arrange — аранжировать (организовывать, располагать)

Ex. 7, p. 43

kind — cruel, polite — rude, unfriendly — friendly

obedient — naughty, clever — stupid, noisy — quiet

shy — brave, athletic — non-athletic

Ex. 8, p. 44

intelligent — сообразительный, умный

sociable — общительный

responsible — ответственный

creative — творческий

loving — любящий, нежный

shy — застенчивый, робкий, нерешительный

independent — независимый, самостоятельный

bright — способный, смелый

clever — умный, способный

Ex. 10, p. 44

unfriendly (недружелюбный, неприветливый) — friendly (дружелюбный)

unwell (нездоровый) — well (здоровый, хороший)

untidy (неаккуратный, неопрятный) — tidy (аккуратный)

informal (неофициальный) — formal (официальный, формальный)

unlucky (неудачливый, несчастливый) — lucky (счастливый, удачливый)

unpleasant (неприятный, отталкивающий) — pleasant (приятный)

impolite (невежливый, неучтивый) — polite (вежливый)

unknown (неизвестный) — known (известный)

independent (независимый) — dependent (зависимый)

unlike (непохожий на) — like (похожий на)

to unzip (расстегнуть молнию) — to zip (застегнуть молнию)

to undo (уничтожить сделанное, портить, губить) — to do (делать)

Ex. 18, p. 47 (Некоторые варианты)

Cooking is pleasant.
 Writing is for clever people.
 Sport is good for your health.
 Games are funny. / for strong people.
 Listening to music is pleasant.
 Watching TV / videos is the best.
 Going to the theatre is for intelligent people.
 Dancing is good for your health.
 Reading books and magazines is for the intelligent.
 Playing musical instruments is the best.
 Taking photos is pleasant.

Ex. 24, p. 48

1 f) 2 d) 3 e) 4 a) 5 c) 6 b)

Ex. 26, p. 49

Mr Hopkins is a farmer. Mrs Clifford is a librarian.

Ex. 35, p. 53

He is cleaning his teeth.
 He is riding his bicycle.
 It is eating (its breakfast).
 The girl is listening to music.
 We are singing.
 They are talking.
 She is watching TV.
 It is riding a tortoise.
 The boys are playing football.

Ex. 36, p. 53

Where are Bob and Kate? — They are in the yard.
 What are they doing? — They are cleaning the car.
 Where is Dad? — He is in the garden.
 What is he doing? — He is watering the flowers.
 Where is your little sister? — She is in the bathroom.
 What is she doing? — She is washing clothes.
 Where are our friends? — They are in the sitting room.
 What are they doing? — They are watching TV.
 Where is the puppy? — It is in the hall.
 What is it doing? — It is sleeping.

Ex. 38, p. 54

1. Karlson is flying.
2. The little ducks are eating.
3. The hamsters are laughing.
4. The dolphin is diving.
5. The mouse is dancing / is listening to music.
6. The ducks are sleeping.

Homework

Ex. 1, p. 55

- 1) Linda will arrange the students exchange, *won't she?*
- 2) Your parents were not at the cinema yesterday, *were they?*
- 3) Denis can play the guitar, *can't he?*
- 4) We are not going to write her a letter, *are we?*

- 5) You have got a lot of friends, *haven't you?*
- 6) Some members of his football team gave an interview to a youth magazine, *didn't they?*

Ex. 2, p. 55

- 1) No, I am not. / Yes, I am.
- 2) Yes, you can.
- 3) Yes, certainly.
- 4) Not a bad idea.
- 5) Yes, he did. / No, he didn't.
- 6) No problem.

Ex. 3, p. 56

friendly (<i>дружелюбный</i>)	unfriendly (<i>недружелюбный</i>)
usual (<i>обычный</i>)	unusual (<i>необычный</i>)
possible (<i>возможный</i>)	impossible (<i>невозможный, невыполнимый</i>)
dependent (<i>зависимый</i>)	independent (<i>независимый</i>)
known (<i>известный</i>)	unknown (<i>незнакомый</i>)
pleasant (<i>приятный</i>)	unpleasant (<i>неприятный</i>)

Ex. 4, p. 56

- 1) A good engineer should be bright and creative.
- 2) A modern farmer should be kind and responsible.
- 3) Members of a good family should be loving and caring.
- 4) A real friend should be loving and honest.
- 5) If you like your pet you should be responsible and caring.

Ex. 5, p. 56

- 1) librarian
- 2) computer programmers
- 3) dentist
- 4) clerks
- 5) nurse
- 6) lawyer

Ex. 6, p. 56

- an independent correspondent
- a clever and intelligent face
- a strong but rude sportsman
- a hospitable housewife
- a kind and sociable driver
- a shy clerk
- a responsible lawyer
- creative work

Ex. 11, p. 57

asking, arranging, going, playing, coming, staying, saying, getting (along), making, working, telling, cooking, listening, taking, watching, dancing, doing, climbing, sleeping, cleaning, eating, washing, jogging, sitting, acting, knitting, helping, correcting, enjoying

Ex. 13, p. 57

- Is John doing his homework? — No, he isn't. John is listening to music.
 Is Dad working in the garden? — Yes, he is. Dad is working in the garden.
 Is Nancy playing the violin? — No, she isn't. She is looking at her face in the mirror.
 Is Sparky sleeping? — No, it isn't. It is playing.
 Is grandma knitting? — Yes, she is. She is sitting in the arm-chair and knitting.
 Is grandpa watching a football match? — Yes, he is. He is watching TV.

Ex. 14, p. 57

- a) What are you reading? — I am reading a magazine.
 b) What is she writing? — She is writing a letter.
 c) What is he looking at? — He is looking at his computer.
 d) What are they doing? — They are doing their homework.
 e) What is Frank playing? — Frank is playing the saxophone.

Ex. 15, p. 58

- a) How is Timothy going to school?
 b) What are my parents discussing?
 c) Who is telling us a funny story?
 d) Where are Tom and Jerry flying?

Ex. 16, p. 58

- 1) goes; plays
 2) What is she playing?
 3) What are you doing? — I am writing...
 4) Why are you crying?

Progress Check

- Ex. 1** 1) c) 2) c) 3) c)
Ex. 2 1) c) 2) b) 3) c) 4) b)
Ex. 3 1) c) 2) a) 3) b) 4) a)
Ex. 4 1) b) 2) a)

UNIT 4**Ex. 1, p. 60**

Liza brought letters and postcards from the UK for Oleg and his friends.

Ex. 7, p. 62

- What I have is different from what I want to have.
 What I am is different from what I want to be.
 A sea is different from a river.
 A museum is different from an art gallery.
 A stadium is different from a park.
 A nice day is different from a stormy day.
 A noisy street is different from a quiet place.
 Frosty winter is different from hot summer.
 A sociable person is different from a shy person.

Ex. 8, p. 62

- I am going to visit Britain as soon as possible.
 I am going to invite my British partner to visit us as soon as possible.
 I am going to finish my work as soon as possible.
 I am going to learn German and French as soon as possible.
 I am going to start jogging in the morning as soon as possible.
 I am going to write a letter to my grand parents as soon as possible.
 I am going to help my friend to do his test as soon as possible.
 I am going to compose an opera as soon as possible.

Ex. 9, p. 63

- 1) d) 2) a) 3) e) 4) b) 5) c)

Ex. 12, p. 64

- She needs a new pair of shoes.
 Hobbit has a sweet tooth. He likes ice cream.
 I don't see Sharik.
 He has a puppy now.
 What do you want?

Ex. 13, p. 64

- 1) What do you want? — I want some tea.
 2) Who is playing the drums? — It's my little brother. He plays the drums very well.
 3) When do you leave the house? — At 8.30 in the morning.
 4) What are you doing? — I am doing my homework.
 5) What are the boys singing at the moment? — They are singing an old English song.

Ex. 18, p. 66

- 1) Big Ben is a bell.
 2) The Queen lives in Buckingham Palace.
 3) The Bloody Tower is in the Tower of London.
 4) The country's leaders speak in the Houses of Parliament.

Ex. 20, p. 66

- 1) place 2) part 3) off 4) care

Ex. 22, p. 67

- Text Tower Bridge — 2, 3, 1, 4 or 2, 1, 3, 4
 Text Buckingham Palace — 2, 3, 1, 4

Ex. 25, p. 68

- 1) at first 2) first 3) first 4) at first

Ex. 26, p. 69

- 1) It's different from other European capitals.
 2) There are many places to visit: museums, art galleries, theatres...
 3) Oh, yesterday I saw the Houses of Parliament, heard the voice of Big Ben, visited the famous Tower.

- 4) The coronation of all British Kings and Queens takes place there.

Ex. 30, p. 70

to take — taking (*берущий*), taken (*взятый*)
to smile — smiling (*улыбающийся*), smiled
to come — coming (*приближающийся*), come
to watch — watching (*наблюдающий*), watched (*увиденный*)
to read — reading (*читающий*), read (*прочитанный*)
to open — opening (*открывающий*), opened (*открытый*)
to have — having (*имеющий*), had (*имевший*)
to play — playing (*играющий*), played (*сыгранный*)
to write — writing (*пишущий*), written (*написанный*)
to finish — finishing (*заканчивающий*), finished (*законченный*)
to hear — hearing (*слушающий*), heard (*услышанный*)
to help — helping (*помогающий*), helped
to speak — speaking (*говорящий*), spoken (*сказанный, разговорный*)
to bring — bringing (*несущий*), brought (*принесенный*)
to paint — painting (*рисующий*), painted (*нарисованный*)

Homework

Ex. 1, p. 72

• town • building • people

Ex. 3, p. 72

old — new, king — queen, near to — far from,
closed — open, usual — unusual, real — unreal,
light — heavy, polite — impolite

Ex. 4, p. 72

— Stop making a noise, Freddy! Your little sister is sleeping.
— I am not making a noise, mum.
— But you are talking.
— No, I'm not.
— What are you doing, then?
— I am learning the words of a new English song.

— Is that you, Alice?
— Yes, hello, Bessy.
— What are you doing?
— I am learning a new poem. What are you doing?
— I am watching TV. They are showing a very interesting interview with a pop-singer.
— I'll watch it too, then.

Ex. 5, p. 73

I *am sitting* in the park and *writing* my notes at the moment. It *is* hot. I *hate* this hot weather. I *don't want* to sit here. But Roger *is playing* tennis with his friends. They *are running* and *laughing*. They *need* neither ice cream nor cold lemonade. They *have* fun. They *like* this weather.

Oh, I *see* an ice cream man! It's great. Ice cream *is* cold and tastes good. Now I am OK.

Ex. 6, p. 73

- 1) How long will Liza stay in Moscow?
- 2) What city is different from Moscow?
- 3) Are there many places to visit in London?
- 4) Where does Ben live?
- 5) What are they discussing?
- 6) When did she visit the city of London?

Ex. 7, p. 73

London: Westminster Abbey, the Houses of Parliament, Leicester Square, the White Tower, the Bloody Tower, Trafalgar Square, Big Ben, Regent Street, Tower Bridge

Moscow: Arbat Street, the Kremlin, Spasskaya Tower, the Pushkin Museum, Red Square, Novodevichi Monastery, Tverskaya Street, Gagarin Square, the Tretyakov Gallery

Ex. 9, p. 74

Tate Gallery, the Houses of Parliament, Buckingham Palace, Piccadilly, Trafalgar Square, Museum of the Moving Image, St Paul's Cathedral, Tower of London, Tower Bridge

Ex. 10, p. 74

king, leader, queen, to clean, to take place

Ex. 12, p. 74

Participle I: forgetting, happening, shining, watching, working, understanding, loving
Participle II: closed, exhibited, done, animated, taken, found, named, predicted, occupied

Ex. 13, p. 74

study — studied — studied; spend — spent — spent;
go — went — gone; be — was, were — been;
play — played — played; shake — shook — shaken;
make — made — made; begin — began — begun;
think — thought — thought; have — had — had;
do — did — done; take — took — taken;
run — ran — run; write — wrote — written;
tell — told — told; stay — stayed — stayed;
read — read — read; put — put — put;
know — knew — known; say — said — said

Ex. 14, p. 75

I have never been *to* Britain before. I stayed in England *for* three days. I stayed *with* my friend's family. They live not far *from* London. *Of* course I went there every day. And I walked *from* morning *till* night. London is very different *from* Moscow and all other Russian towns. I took a lot *of* beautiful pictures. Would you like to see them? Come *to* my place!

Ex. 15, p. 75

- 1) • a famous capital
• a well-known theatre
• a favourite town / city
• a bloody legend
• an old building
• as soon as possible
- 2) London is the capital of Great Britain.
Who takes care of city's museums?
The Changing of the Guard takes place at Buckingham Palace.
First read the text, then colour the picture.
At first I didn't want to go to the Tower of London.

Progress Check

- Ex. 1** 1) d) 2) c) 3) b)
Ex. 2 1) c) 2) b) 3) d) 4) a) 5) b)
Ex. 3 1) b) 2) b) 3) a) 4) c)
Ex. 4 1) b) 2) a) 3) a)

UNIT 5

Ex. 1, p. 78

Egypt (Pyramids), Japanese pagoda, the USA (the Statue of Liberty), Great Britain (the Houses of Parliament, Big Ben), Russia (Kizhi Churches), France (the Eiffel Tower)

Ex. 5, p. 79

Have you / they ever been to...? Yes, I have. / No, they haven't.

Has she / he ever been to...? Yes, she has. / No, he hasn't.

Ex. 7, p. 79

- What are you going to do on Sunday morning?
- I don't know yet.
- Have you ever been to the planetarium?
- No, I have never been there.
- Let's go then. It's worth seeing.
- Why not! See you tomorrow morning then.

Ex. 11, p. 82

- 1) Parks and gardens of London
- 2) Madame Tussaud's Life-size Figures of Famous People
- 3) MOMI (The Museum of the Moving Image)

Ex. 12, p. 82

- 1) T
- 2) F
- 3) T
- 4) F
- 5) F
- 6) T
- 7) F
- 8) T
- 9) T

Ex. 14, p. 83

- It is worth reading.
The film is worth seeing.
The books are worth reading.
The cartoons are worth seeing.
The museum is worth visiting.
The text is worth reading / translating.
The music is worth listening.
The cakes are worth eating.

Ex. 16, p. 83

- a) Big Ben — the Houses of Parliament
- b) London Zoo — Regent's Park
- c) Peter Pan — Kensington Gardens
- d) life-size figures of famous people — Madame Tussaud's
- e) Speaker's Corner — Hyde Park
- f) the royal family — Buckingham Palace
- g) the magic of cinema and TV — MOMI (The Museum of the Moving Image)

Ex. 20, p. 84

- 1) T
- 2) F
- 3) F
- 4) T
- 5) F

Ex. 22, p. 85

- 1) Many years ago most *children walked to school*.
- 2) The patrols had *a red-and-white stick with a sign at the top which read "Stop, Children"*.
- 3) The sign looked like *a lollipop (a sweet on a stick)*.
- 4) Most patrols were *women*.
- 5) They were called *"Lollipop Ladies"*.
- 6) But since the 1980s there have been *far fewer "Lollipop Ladies" in the streets*.
- 7) In 1993 there were 1,000 Lollipop Ladies *in the streets of London*.
- 8) They stood *at zebra crossings with their "Lollipop signs"*.
- 9) Many other towns in Britain also *still have "Lollipop Ladies" in their streets*.

Ex. 23, p. 85

- 1) h) 2) b) 3) c) 4) g) 5) a) 6) e) 7) f) 8) d)

Ex. 25, p. 86

Sir Arthur Conan Doyle is famous for his stories about Sherlock Holmes.

Agatha Christie is famous for her detective stories.

Joseph Turner is famous for his pictures.

William Shakespeare is famous for his poems and plays.

Mark Twain is famous for his books.

Daniel Defoe is famous for his book.

Charlie Chaplin is famous for his films.

John Lennon is famous for his songs.

Ex. 27, p. 87

eighteenth century, world famous novel, surprising adventures, live alone, an island, much imagination, was published, became popular, believed, made an umbrella

Ex. 28, p. 87

- 1) F
- 2) F
- 3) F
- 4) F
- 5) T
- 6) F

Ex. 34, p. 88

Sir Winston Churchill was a famous politician.
 Margaret Thatcher was a politician.
 Savva Morozov was a famous businessman.
 Albert Einstein was an outstanding scientist.
 Pablo Picasso was a well-known artist.
 Garry Kasparov is a famous sportsman.
 Anna Pavlova was a well-known ballet-dancer.

Ex. 35, p. 89

- 1) He was a well-known *scientist*.
- 2) He was a *businessman*.
- 3) He is a good *swimmer / sportsman*.
- 4) Anna Pavlova is a world-famous *ballet-dancer*.
- 5) She is a *teacher / a head teacher*.
- 6) Her two sisters were also *writers*.
- 7) "... I don't want to be a *musician*." — the boy cried.

Ex. 36, p. 89

John Ronald Reuel Tolkien	Charles Darwin
1) writer	1) scientist
2) 1892	2) 1806
3) languages	3) minerals, birds' eggs, insects; chemical experiments
4) English language and literature	4) different kinds of plants and animals
5) linguist	5) theory
6) a fairy-tale world	6) biology
7) 1973	7) 1882

Ex. 37, p. 90

- a) 3)
- b) 8)
- c) 2)
- d) 4)
- e) 6)
- f) 5)
- g) 8)
- h) 1)
- i) 7)

Ex. 40, p. 91

a man, a uniform, a bright pupil, an educational programme, an unusual invitation, a loving parent, an international exchange, a well-known tower, an excellent actor

Ex. 41, p. 91

- 1) a) It's a fruit.
- b) It's an animal.
- c) It's a flower.
- d) It's a vegetable.
- e) They are rivers.
- f) They are cities.
- g) They are countries.
- 2) a) He is a writer.
- b) He is an actor.
- c) He is a scientist.
- d) She is a queen.
- e) He is a politician.
- f) They are musicians.
- g) They are writers.
- h) They are artists.

Ex. 42, p. 92

- 1) My parents have a cat and a parrot. The cat never attacks the parrot, but the parrot often hurts the cat.
- 2) Would you like a cup of tea?
- 3) Have you been to the museum I told you about?
- 4) Albert Einstein was a famous scientist.
- 5) For breakfast I had some orange juice and a sandwich. The sandwich was very nice.
- 6) When we were in London we stayed at a hotel. We had our breakfast at the hotel, and lunch at a cafe.
- 7) Could you turn on the light? It's dark in the room.

Ex. 44, p. 93

- 1) Let's invite the Browns to my birthday party!
- 2) James Grey is the brightest pupil in our class.
- 3) Which is the smallest planet in the solar system?
- 4) Emily lives in Baker Street in London.

Ex. 45, p. 94

- 1) In South America.
- 2) The Volga is.
- 3) Of Great Britain.
- 4) Africa is.
- 5) Russian Federation is.
- 6) Edinburgh is.
- 7) On the Thames.
- 8) The North Sea.
- 9) Washington is.

Ex. 46, p. 94

- 1) Worship Street
- 2) The British Museum
- 3) Westminster Abbey

- 4) St Paul's Cathedral
- 5) MOMI
- 6) the Houses of Parliament and the Tower of London

Ex. 53, p. 96 (Возможные варианты)

Nancy is friendly, sociable but naughty.
 David is athletic and brave.
 Philip is athletic and independent.
 George is intelligent and shy.
 Roy is kind, sociable and polite.
 Marcy is clever and intelligent.
 Misha is sociable and friendly.

Homework

Ex. 1, p. 98

- 1) "Have you ever been to the Kremlin?" —
 "Of course, we *have*. We *were* there last Sunday."
- 2) "My little sister *hasn't* been to the zoo yet. *Has* your little brother been there?" — "Yes, he *has*. He *was* at the zoo last weekend. But I *haven't* been there for ages. Let's all go together. It's worth visiting in May."
- 3) They *have* already been to the museum. They *were* there last month.

Ex. 3, p. 98

- 1) Have you been to Riga?
- 2) When did they visit his little farm?
- 3) How are my friends going to travel?
- 4) Who will go abroad next month?
- 5) Look! Why is the little boy crying?
- 6) Where does this unusual concert take place?

Ex. 4, p. 98

- 1) in
- 2) from
- 3) for
- 4) during, to
- 5) for, at
- 6) of

Ex. 6, p. 98

- 1) Has he ever been to Moscow?
- 2) When did they visit the art gallery?
- 3) Where is the statue of Peter Pan?
- 4) What is the city famous for?
- 5) When does your sister go out? / How often does your sister go out?
- 6) Did you like the film?

Ex. 7, pp. 98–99

- 1) ..., isn't she?
- 2) ..., aren't they?
- 3) ..., weren't they?
- 4) ..., have I?
- 5) ..., did he?
- 6) ..., can't you?
- 7) ..., won't he?

Ex. 10, p. 99

- 1) business (*бизнес*) — a businessman (*бизнесмен*)
 sports (*спорт*) — a sportsman (*спортсмен*)
 police (*полиция*) — a policeman (*полицейский*)
 fire (*огонь, пожар*) — a fireman (*пожарник*)
- 2) to work (*работать*) — a worker (*рабочий*)
 to teach (*учить, обучать*) — a teacher (*учитель*)
 to write (*писать*) — a writer (*писатель*)
 to manage (*управляться, удаваться*) — a manager (*управляющий, менеджер*)
 to sing (*петь*) — a singer (*певец*)
 to dance (*танцевать*) — a dancer (*танцор*)
 to play (*играть*) — a player (*игрок*)
- 3) poetry (*поэзия*) — a poet (*поэт*)
 architecture (*архитектура*) — an architect (*архитектор*)
 music (*музыка*) — a musician (*музыкант*)
 politics (*политика*) — a politician (*политик*)
 science (*наука*) — a scientist (*ученый*)
 art (*искусство*) — an artist (*художник*)

Ex. 11, p. 99

a palace, a gallery, actors, a politician, enjoy, a town, a famous park, an active part, interesting, adventures, an answer, islands, a character, London, a history, Agatha Christie, an author, know, an independent newspaper

Ex. 12, p. 99

- 1) Agatha Christie is a famous English writer.
- 2) My brother is a lawyer. His friends are lawyers too.
- 3) When I was in the country last summer I lived on a farm. The farm wasn't large but it was nice.
- 4) Would you like a glass of juice? — Yes, please.
- 5) Will you go to the art gallery she told us about?
- 6) She has got a son and a daughter. The son is learning English. The daughter is studying Maths.

Ex. 15, pp. 99–100

- to be rich, to be proud of, sights
- a famous poet, an independent scientist, a polite secretary, a shy clerk, a talkative interpreter
- 1) "Have you ever been to this palace?"
 — "No, I haven't. Is it worth visiting?"
 — "Yes, be sure to visit it. / Yes, certainly. / Yes, sure."
 2) Londoners like their city and are proud of it.
 3) He was a well-known politician and a writer.

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- Ex. 1** 1) c) 2) d) 3) b)
Ex. 2 1) b) 2) d) 3) c) 4) a) 5) d)
Ex. 3 1) a) 2) b) 3) b) 4) b) 5) a)
Ex. 4 1) a) 2) b)

UNIT 6

Ex. 1, p. 102

- There are more than 5,000 insects at the zoo.
- The African elephant, the giant panda, the black rhino are the endangered animals.
- London Zoo, Regent's Park, London, NW1 4RY.

Ex. 3, p. 103

- Лондонское зоологическое общество
- Проект "Лайфвотч"
- во всем мире
- животные, которые находятся под угрозой уничтожения или вымирания
- некоторые из этих животных
- каждое живое существо
- время кормления
- ежедневный улов
- расправляют свои крылья
- вступать в общество
- находящийся под угрозой уничтожения или вымирания
- веселиться от души
- иметь более 5 000 насекомых

Ex. 12, p. 107

- If I were the director of the zoo, I would feed the animals well. My animals should be happy and healthy.
- If I were the director of the zoo, I would buy new animals for my zoo. Then people could see more animals and learn more about them.
- If I were the director of the zoo, I would repair the animals' cages. Animals can play and run in comfortable cages and people won't be afraid of them.
- If I were the director of the zoo, I would create a wild animals park. Animals have to live in the wild, run and play and enjoy themselves.
- If I were the director of the zoo, I would move the zoo to the country. In the country there is more space for animals to run and play than in town, there are more trees, flowers and grass in the country. The country air is fresher than the air in the town.
- If I were the director of the zoo, I would close the zoo. I would send all the animals to wild animals parks. I think it's cruel to keep animals in cages. They can't run and jump as they like.

Ex. 22, p. 110 (Возможные варианты)

A monkey is funny, sociable and naughty. It climbs the trees very quickly.

A horse is intelligent, independent and friendly. It can run very fast.

A wolf is independent, clever, brave, cruel and unfriendly. It can run very fast.

A rabbit is silly, shy and funny. It can hop.

A camel is athletic, naughty and harmful. It can walk for a long distance.

An eagle is clever, independent and serious. It can fly high.

A dolphin is friendly, intelligent and helpful. It can swim quickly.

A bear is lazy, curious and unfriendly. It likes honey.

A whale is loving, clever and responsible. It can swim quickly.

A snake is clever, cunning and cruel. It can crawl quickly.

A cow is obedient, loving and friendly. It gives people milk.

A duck is naughty, silly and funny. It can swim.

Ex. 32, p. 113 (Возможные варианты)

I. I have already washed my hair.

We have just found his book.

They have already cleaned their room.

She has just drunk her juice.

Mike has already finished his work.

II. I haven't written the address.

You haven't got the letter.

We haven't heard the story.

Our pets haven't eaten their food.

Her brother hasn't read the letter.

Your daughter hasn't heard the concert.

Ex. 33, p. 114

Dan has already / just written the composition.

Jason has just won championship.

Alex has already / just done her hair.

Paul has already finished his picture.

The old woman has just got Christmas present.

Ex. 34, p. 114

a)

1) The scientist has already written his article.

2) Andrew's hamster has just eaten its food.

3) The boys found an old cage in their garden yesterday.

4) They haven't discussed the problem yet.

5) Charles hasn't finished his translation yet.

b)

1) The little boy has just fed his blue and yellow parrot.

2) The students have already joined the scientific society.

3) The Greenpeace members have already arranged a party.

4) The opera singer has just / already changed her dress.

5) The scientist has just caught the butterfly.

6) The famous pop-singer has already given an interview to the youth magazine.

7) The drivers have already / just repaired their cars.

Ex. 35, p. 115

1) Yes, it's the most dull film I have ever seen.

2) Yes, it's the most clever pet I have ever had.

- 3) Yes, he is the most industrious person I have ever met.
- 4) Yes, they are the most responsible people I have ever known.
- 5) Yes, it's the most interesting newspaper I have ever read.
- 6) Yes, it's the most difficult text I have ever translated.

Homework

Ex. 1, p. 118

man — men, child — children, wolf — wolves,
woman — women, dress — dresses, insect — insects

this wing — these wings, this society — these societies,
that shark — those sharks, this animal — these
animals, this scientist — these scientists,
that fish — those fish, that project — those projects,
that eagle — those eagles

Ex. 2, p. 118

Three months ago I joined the *Zoological Society of London*. I decided to *join* the society because I want to help *endangered* animals. I believe that every *living thing* has the *right* to live. *All over the world* many people are trying to *save* animals and birds, *crocodiles* and fish from death. They organize *Wild Animals' Parks* where scientists *watch* the animals and their young.

Ex. 3, p. 118

- 1) eagle
- 2) bear
- 3) lion
- 4) crocodile

Ex. 4, p. 118

The funny monkeys are climbing the tree.
The big one is jumping from tree to tree / falling down.
The bees are flying.
The shark is swimming / hunting.
The little bears are playing / fighting.

Ex. 6, p. 119

- 1) biggest 2) more sociable 3) more curious
- 4) best 5) cleverest 6) more beautiful

Ex. 10, p. 119

- The bird *has* just stretched its wings.
- *Have* you ever been to our local zoo? — Of course, I *have*.
- My schoolmates *have* already joined the scientific society.
- These women *have* visited the famous Wild Animals' Parks. Tomorrow they'll tell us about their visit.
- *Has* the monkey eaten sweets? — Yes, it *has* and it really enjoyed them.

Ex. 11, p. 119

- 1) Whom has Melissa just fed?
- 2) Where have you already been?

- 3) What haven't the scientists finished yet?
- 4) Who has got several animals at home?
- 5) Why did Alex and Jim watch these little ones?

Ex. 12, p. 119

- 1) Rain has stopped.
- 2) He has repaired his bike.
- 3) They have joined the Zoological Society.
- 4) He has done a lot for endangered animals.
- 5) They haven't been there.

Ex. 13, p. 120

- 1) I've already / just taken it.
- 2) I've already done it.
- 3) I've just / already cleaned it.
- 4) I've already joined it.
- 5) I've already bought it.

Ex. 14, p. 120

I.

- a) "Have you already invited guests to your birthday party?" — "No, I haven't yet. I'm going to do it today."
- b) My sister and I have bought a lot of New Year presents for our parents.
Would you like to see them? / Would you like to have a look at them?
- c) "How many St Valentine's Day postcards have you already got?" — "Not, very many. / Not too many. / Not that many. But I have already sent postcards to my friends."

II.

- a) Watch out! The Smirnovs have bought a giant watchdog.
- b) "Have you joined the Zoological Society?" — "Not, yet. I'm going to do it."
- c) "Have you ever been to a wild animal park?" — "No, never."

Progress Check

- Ex. 1 1) b) 2) d) 3) b)
Ex. 2 1) b) 2) d) 3) b) 4) d) 5) a)
Ex. 3 1) b) 2) a) 3) c) 4) b) 5) b)
Ex. 4 1) a) 2) b)

UNIT 7

Ex. 4, p. 123

Who's *older*, you or me?
Suzie's father is *older* than her mother.
Next year I'll be stronger and *older*.
What's your *elder* sister's name?

Ex. 7, p. 123

- 1) her niece's doll
- 2) her husband's newspaper
- 3) his uncle's habits

- 4) their parents' house
- 5) their nephew's invitation
- 6) my cousins' toys
- 7) his wife's relatives
- 8) your aunt's letters

Ex. 8, p. 124

- a) 5) b) 6) c) 4) d) 3) e) 2) f) 1)

Ex. 9, p. 124

- 1) Four people (Diana's sister, her husband and their two children) are going to stay with Diana's family?
- 2) He is six months.
- 3) She is going to clean her room and do shopping for Christmas presents.

Ex. 13, p. 127

- 1) Yes, I have. / No, I haven't.
- 2) Yes, I have. / No, I haven't.
- 3) Yes, I have. / No, I haven't.
- 4) Yes, he (she) has. / No, he (she) hasn't.
- 5) Yes, he (she) has. / No, he (she) hasn't.
- 6) Yes, I have. / No, I haven't.
- 7) Yes, he (she) has. / No, he (she) hasn't.

Ex. 14, p. 127

- 1) Have you already joined the society? —
- 2) Have your nephews been at school today? —
- 3) Have his parents taken part in the project yet? —
- 4) Have your friends arranged the picnic yet? —
- 5) Has her cousin given an interview recently? —
- 6) Has the businessman written the check? —

Ex. 15, p. 127

- 1) I haven't joined my friend's club yet, but I'm going to join it.
- 2) I haven't seen those animals yet, but I'm going to see them.
- 3) They haven't rebuilt the left wing of their house yet, but they are going to rebuild it.
- 4) She hasn't been to the vet with her pet yet, but she is going to see the vet.
- 5) I haven't arranged the party yet, but I'm going to do it.
- 6) She hasn't invited the scientists to the conference yet, but she's going to invite them.

Ex. 16, p. 127

- 1) went
- 2) has been
- 3) has just written
- 4) came, had, began
- 5) Did your relatives take part in...?
- 6) Have your parents told...?

Ex. 29, p. 131

- 1) How expensive the tickets are!
- 2) How hungry I am!
- 3) How clever they are!
- 4) What a lovely park!
- 5) What good textbooks!
- 6) What a polite young man!

Ex. 36, p. 134

Ice cream is made from milk and sugar.
 Pizza is made from flour, eggs, water, tomatoes and cheese.
 Butter is made from milk.
 Coke is made from water and sugar.
 Chips are made from potatoes.
 Cheese is made from milk.
 Mars is made from chocolate.
 Sausage is made from meat.
 Omelette is made from eggs.

Ex. 37, p. 134

- 1) Peel the eggs very carefully.
- 2) Wash them under cold water and dry them well.
- 3) Chop the eggs into small pieces.
- 4) Put the chopped eggs into a bowl.
- 5) Wash the spring onions. Cut off the green part.
- 6) Chop the spring onions. Add to the eggs.
- 7) Add the mayonnaise. Mix the eggs, spring onions and mayonnaise together.
- 8) Add some salt and pepper.
- 9) Put the filling on the sliced bread.

Ex. 53, p. 138

- 1) house
- 2) home
- 3) home
- 4) house

Ex. 54, p. 138

	Alice	Ben
Type of house	semi-detached house	a terraced house
Garden	small	there isn't any
Number of rooms	6 rooms: 3 bedrooms, a sitting room, a kitchen, a bathroom	two bedrooms, a sitting room, a kitchen and a bathroom
Shares the room or has a room of her / his own	a room of her own	shares the room with his brother
Favourite place	her bedroom	sitting room

Homework <http://englishfox.ru>

Ex. 2, p. 139

niece, nephew, aunt, wife, husband, uncle, cousin, parents, daughter, son, mother, brother

Ex. 3, p. 139

- 1) older 2) oldest 3) youngest 4) younger
- 5) young 6) old

Ex. 6, p. 140 (Возможные варианты)

- 1) Have you written the letter? — No, I haven't.
- 2) Have you decided what to do? — Yes, I have.
- 3) Has she got any presents? — Yes, she has.
- 4) Have you cooked the dinner? — No, I haven't.
- 5) Has she brought a sandwich? — Yes, she has.

Ex. 7, p. 140

- 1) ... I have had lunch already.
- 2) ... She has forgotten the address.
- 3) ... I have lost the picture.
- 4) ... We have seen it.
- 5) ... My Mum has closed the window.

Ex. 9, p. 141

- 1) Have you *ever* been to Scotland?
- 2) Be quiet! The performance has *already* begun.
- 3) Janet has *never* been a good student.
- 4) I was *just* going to leave the room when I heard the telephone ring.
- 5) Her parents have *never* heard her sing.
- 6) He has *just* turn the corner.
- 7) They have *already* divided the work.
- 8) My cousin has joined Greenpeace *recently*.

Ex. 11, p. 141

- 1) ... went ... bought
- 2) ... have already made ...
- 3) ... I have just set ...
- 4) ... didn't take out ...
- 5) ... have you watered ...
- 6) ... visited ...

Ex. 12, p. 141

- Where do you live?
- What area does she prefer?
- When did his parents buy a terraced house?
- What rooms are there in your house?
- What is your favourite place in your house?
- Does your aunt have a small garden?

Ex. 13, p. 141

- "What a wonderful park! Have you been there?" — "Yes, I was there last year."
- I have never eaten such biscuits. They are wonderful.
- My elder sister swept the floor, washed the dishes, took out rubbish and watered the flowers after school yesterday. I think she has got a bad mark.
- "How tasty the tea is!" — "Would you like a cup of tea?" — "With pleasure."

Progress Check

Ex. 1 1) b) 2) b) 3) c)

Ex. 2 1) c) 2) d) 3) b) 4) a) 5) b)

Ex. 3 1) c) 2) d) 3) b) 4) b) 5) b)

Ex. 4 1) a) 2) b)

UNIT 8

Ex. 16, p. 149

- 1) I have a big *collection* of coins.
- 2) Now we do it *together*.
- 3) There are more than 200 coins from *different* countries in our collection.
- 4) Collecting coins isn't *easy*, you know.
- 5) You *should* know much about different *countries* and their *people*.
- 6) I haven't got any *modern* Russian coins in my *country*.

Ex. 21, p. 151

- 1) St Valentine's Day
- 2) Easter
- 3) New Year
- 4) Mother's Day
- 5) Christmas

Ex. 24, p. 152

	Alice	Ben
When did they have their parties? Whom did they invite?	In April It was a quiet family dinner. She doesn't invite her friends.	Last Saturday His friends and cousins
What presents did they get?	A new walkman, jeans, an English-Italian dictionary, sweets	Video games, cassettes, a football, books and T-shirts
How did they entertain their guests?	—	They played, danced, laughed
Did they enjoy their birthday parties?	She enjoyed her birthday party.	He had a good time

Ex. 31, p. 154

- 1) myself
- 2) yourself
- 3) ourselves
- 4) himself
- 5) yourself / yourselves
- 6) herself
- 7) itself
- 8) themselves

Ex. 32, p. 155

- Yes, please.
- Yes, certainly.
- Yes, that's right.
- Yes, that's right.
- Yes, certainly.
- Yes, thank you.
- Yes, certainly / please.
- No, thank you.
- No, I'm afraid I can't.
- No, I didn't.
- No, I'm afraid not.
- No, I don't.

Ex. 41, p. 156

- B. 1) Petey
2) Petey's mother
- C. 1) Petey was a puppy and his mother was a dog.
2) "I'd like a boy for Christmas," said Petey to his mother.
3) Petey was a good puppy because he didn't frighten the cat and chew shoes."
4) Petey remembered to bark when he wanted to go out.
5) His mother didn't find any boy for Petey.

Ex. 42, pp. 158-159

Match the pictures with the texts.

- 1 — d)
- 2 — c)
- 3 — b)
- 4 — a)

A. Make up sentences.

- 1) The collie has a boy with a bicycle.
- 2) The bulldog has a boy with a car.
- 3) The setter has a boy with a ball.
- 4) The Scottie has a boy with biscuits.

B. Choose the right answer.

- 1) b)
- 2) a)
- 3) b)
- 4) a)

Ex. 43, pp. 160-161

- A. 1) The boy
2) One of the boys
3) The lady
4) Petey
- B. 3) 5) 2) 7) 6) 1) 4)

Homework

Ex. 1, p. 162

- 1) horseracing
- 2) jogging
- 3) taking pictures / photos
- 4) skiing

Ex. 2, p. 162

There are five of us in my family. We all have different hobbies. My dad *is fond of* fishing. My mother prefers to *stay at home* and watch TV. She can watch the silly *soap operas* the whole day. My elder sister tries to *keep fit*. She likes dancing and *swimming*. My little brother has a sweet tooth. He enjoys *eating cakes and sweets*. My grandpa makes *models of ships*. He also has a big collection of *stamps and postcards*. My best friend and me *like dancing* at discos. So you see, tastes differ.

Ex. 4, p. 162

You can *see* the Browns in their living room. They usually *spend* their Saturday evenings at home. Look, Mr Brown *is sitting* in his armchair and *watching* TV. He *likes* sports programmes and news. Mrs Brown *is reading* a magazine. She *buys* magazines and newspapers every morning. Betsy, their daughter, *takes* care of the family's pets. Now she *is feeding* her fish. Her elder brother Bob *is drawing* a ship. He *draws* very well. He *is going* to be an artist.

Ex. 6, p. 163

- 1) Bob has explained it to me.
- 2) My dad has closed the window.
- 3) I have just had my dinner.
- 4) I have forgotten his address.
- 5) I have lost it.
- 6) I have found it.
- 7) We have just bought bread and cheese.

Ex. 7, p. 163

- 1) have just done
- 2) collected
- 3) has already been
- 4) saw
- 5) Have you bought...?
- 6) invited

Ex. 9, p. 163

- 1) My elder sister prepares the breakfast herself.
- 2) No, she reads fairy tales herself.
- 3) No, I will send them myself.
- 4) No, we cleaned the classroom ourselves.
- 5) Yes, I think you should make the calls yourself.

Ex. 11, p. 163

- My elder brother is fond of sports. He usually rides a bike at the weekend.
- She likes watching soap operas in the evening.
- What kind of books do you like to read? — I prefer science fiction and detective stories.
- Jane can't translate this exercise by herself, help her.

Ex. 12, p. 164

- 1) ..., didn't he?
- 2) ..., isn't she?
- 3) ..., won't they?
- 4) ..., have we?
- 5) ..., does he?
- 6) ..., aren't they?
- 7) ..., don't you?

Ex. 14, p. 164

- 1) What *did* you *collect* last year?
- 2) Sorry, I *have not read* the detective story yet.
- 3) Look! She *is watching* this comedy for the third time.
- 4) It is my cousin's birthday next week. I hope he *will invite* me to his home.
- 5) Soon we *are going to take part* in a famous TV show.
- 6) She usually *feeds* her pets twice a day.

Progress Check

- Ex. 1 1) b) 2) c) 3) d)
 Ex. 2 1) b) 2) c) 3) d) 4) b) 5) a)
 Ex. 3 1) b) 2) b) 3) c) 4) c) 5) a)
 Ex. 4 1) a) 2) a)

Сценарии спектаклей для внеклассных мероприятий

Сценарий "The Tree of Life" рассчитан на учащихся 5-го класса. Написан он на основе оригинальной английской сказки. Он имеет небольшую, но интересную историю. Нам предложили участвовать в международном фестивале "Драма" (1998 г.), обязательным условием которого было соблюдение некоторых принципов "драмы" как способа преподавания иностранного языка. Количество участников — не более десяти, время сценического действия — не более двадцати минут, обязательно максимальное участие учащихся в создании сценария, творческое переосмысление ими знакомых произведений или создание абсолютно новых.

Самым увлекательным этапом работы стали обсуждения — что ставить. Комедию? Мюзикл? Трагедию? Остановились на аутентичный нравоучительной сказке о современной жизни. В ходе творческих уроков дети несколько изменили ход событий, придумали сказке новый конец, переосмыслили характеры героев и даже ввели новые действующие лица — автора и волшебницу. Выбрав героев, которых они хотели бы сыграть, дети сами написали свои роли, диалоги были, конечно же, слегка подправлены и отредактированы учителем.

Так родился сценарий, предлагаемый вашему вниманию. Подготовка спектакля заняла около месяца. В готовом виде он длится 20–25 минут. Действие сопровождается старинной английской музыкой (мы использовали записи "Blackmore's night" — "Shadow of the moon").

Несколько слов о действующих лицах. Всего их пятнадцать: отец, его дети Jack, Francis и Phillipa, доктор, автор, волшебница, король и принцесса, два гвардейца, три муравья, зимородок. Но мы обошлись силами десяти человек, так как некоторые артисты, кроме автора, Jack, Francis, совместили по две небольшие по объему роли. Например, один ученик может сыграть отца и стражника, другой — доктора и муравья, третий — зимородка и стражника, четвертая — принцессу и муравья, пятая — волшебницу и муравья, шестой — короля и муравья, седьмой — Phillipa и муравья (вы заметили, что муравьев больше трех. Это потому, что муравьи появляются в двух сценах в новом составе). Такое совмещение ролей стало возможным благодаря несколько условному стилю декораций и костюмов. Все участники спектакля были одеты одинаково — черные брюки и серые водолазки. Но быстроменяемые детали их одежды позволили нам добиться образности и понимания, например корона и накидка короля, диадема и пелерина принцессы, усики муравьев, стетоскоп и халат доктора, щиты и пики стражников, шапочка с клювом и цветная накидка зимородка, трубка,

домашний колпак и жилетка отца и т. д. Ниже да-
ется подробный перечень декораций и костюмов.

Наш спектакль участвовал в международном
фестивале “Драма” и был отмечен грамотой жюри.
В характеристике, которую члены жюри давали
каждому спектаклю, отмечалась интересная ре-
жиссерская находка — роль автора и совмещение
исторических пластов. Спектакль начинается и
заканчивается сценами из современной жизни,
в которых как бы объясняется цель и смысл всего
действия, а “незримое” присутствие автора и вол-
шебницы позволяет сделать избитый сюжет о
Ваньке-дураке интересным и особенно актуаль-
ным в наш век.

Желаем удачи.

“THE TREE OF LIFE”

Декорации и реквизит:

Стол — в левом углу сцены, на столе — перо,
чернила, бумага.

Кресло — в правом углу (для отца).

Стенка — как бы отделяет пространство сце-
ны на “дом”, где находятся отец, доктор, дети (сна-
чала), от всего другого мира.

Дерево — чуть правее центра (на нем яблоки).

Трон — в центре (он же служит опорой для му-
равейника).

Муравейник.

Две лошади, осел (только головы, наде-
тые на дровки).

Трава — зеленая ткань.

Озеро — голубая ткань.

Кольцо, бусы, кастрюли, ружье,
пистолет, походные мешки.

Заяц, утка — мягкие игрушки.

Действующие лица и их реквизит:

Отец — колпак, жилет, трубка, газета.

Jack — бейсболка с логотипом “Greenpeace”,
осел.

Francis [ˈfrɑːnsɪs] — ружье, конь, заяц.

Phillipa [ˈfɪlɪpə] — пистолет, лошадь, утка.

Доктор — халат, стетоскоп.

Король — корона, накидка с “горностаем”.

Принцесса — диадема, пелеринка.

Волшебница (Wisadoga [wɪzəˈdɒɡə]) — воз-
душная накидка, волшебная палочка.

Автор — пиджак, кашне, трубка, перо, бумага.

Муравьи — усики-антенки.

Стражники — щиты с надписью “The
Golden Palace” и копия.

Зимородок — головной убор в виде птичьей
головы, накидка с рисунком крыльев.

Вступление-объяснение (для ведущего)

Once upon a time there was a magic “Tree of Life”
in The Golden Palace. Lots of wonderful apples grew on
it. People from all over the world were eager to get an

apple from the “Tree of Life”, because they believed
those fruit could make them healthy, wealthy and happy.
Hundreds of brave knights went through many
difficulties and underwent many severe trials in order to
get such an apple. And do you know what they realized
at the moment they got the apple? The “Tree of Life”
isn’t in The Golden Palace. It’s inside us. And the apples
aren’t just tasty fruit, but one of them is our bravery, the
other is our kindness, the third is our honesty, the next is
friendship... and many other values of our inner world,
which help us to be healthy, wealthy and happy.

Сцена 1

Дети и автор

На открытой сцене в правом углу кресло для
отца, которое отгорожено от остального сцениче-
ского пространства подобием стены. Рядом со сте-
ной невидимые зрителям пара плашек, кастрюль. На
заднем плане — дерево, у самой сцены — стол авто-
ра, на котором чернильница с пером и ружье. Выбе-
гают дети (все в одинаковых костюмах), выкрики-
вающие по очереди свои реплики. Автор словно “от-
бивается” от них. Автор в пиджаке и кашне.

Первый ученик: Grandfather, please, write us a
new tale.

Второй ученик: Yes, we need something new.

Автор: Oh, no, I’ve written dozens of tales already.

Третий ученик: But we know them very well.

Четвертый ученик: Please new adventures or
comedies.

Пятый ученик: No, grandfather, something about
true love.

Шестой ученик (дразнит): True love... Horrors,
actions.

Автор: I’m too tired today.

Все: Please...

Автор: I’m busy... I’m...

Все: Please...

Автор: OK. May be some day...

Седьмой ученик: No, we want it today.

Все: Please.

Автор: OK. I’ll write.

Все: When?

Автор: Give me an hour.

Все: Oh, no... Too long...

Автор: OK. Half an hour.

Все: It’s too long.

Автор: But I can’t write quicker.

Все: Grandfather, please, you’re so clever.

Автор: OK. 20 minutes.

Все: Hurray!

Автор: And now, leave me alone.

Все: We’ll be back in 20 minutes.

(Дети убегают.)

Автор: What can be interesting for these young
creatures. I’ve already written them a lot of tales,
fables, adventures, detectives... Well, I think it’s high

time to write a simple story, a classical tale about everlasting struggle between good and evil, honesty and greediness. Their brains are too dusted with all this modern nonsense — TV, video, Dendy... They really forgot about simple human values. So... How shall I start?... Like in old books... (*Звучит старинный проигрыш.*) Once upon a time there lived... a rich man. (*Выводит из-за левых кулис отца в колпаке, жилетке и провожает его до кресла. Тот садится, берет газету и читает, "дымит" трубкой.*) And he had... 3 children. Yes, 3, they should be different. The youngest (*опять выводит из-за кулис младшего сына, дает ему в руки зверушку*) Jack by name was so kind, soft and honest that sometimes he seemed to be silly. He liked nature very much. (*Jack занимает место около отца, играет с животным.*) The eldest son was just the opposite (*выводит из-за кулис следующего сына, дает ему ружье*), Francis — strong and brave, but rather rough. (*Francis встает около отца, разглядывает ружье, чистит его, прицеливается.*) His sister Phillipa was almost the mirror of her brother: everywhere with him, copying him in everything. (*Под эти слова Phillipa выходит из-за кулис, делает реверанс, занимает место в "доме" рядом с Francis.*) So here they are. Taken together they could make a perfect person, but you know there isn't an ideal on this land (*поворачиваясь к героям*). What will they do? (*Садится за стол, пишет, размышляет, кивает головой — мимикой и жестами участвует в событиях.*)

Сцена 2

Отец со своими детьми

Father: Oh, my poor children! How shall we live without our mother, my dear Elizabeth (*рыдает*). How shall I bring you up... and feed... and...

Francis: Father, I'm hungry. My stomach is as empty as these pans (*показывает*).

Phillipa: Yes, Daddy, have we got anything to eat? (*Смотрят в кастрюли, пытаются вытряхнуть что-нибудь.*)

Father: Oh, children, sorry. I've been so upset that I haven't even thought about food.

Jack: Oh, don't worry. I'll bake you some bread and ... I'll go to the forest and bring you berries and mushrooms.

Phillipa: What? Again berries and mushrooms?

Francis: Oh, no. I must eat meat to be strong and brave.

Jack (*в зрительный зал*): ...hm-hm and aggressive.

Phillipa: Yes, we need some meat.

Father: May be, you can go hunting?

Francis: Hurray! We are going to hunt! (*Уходит за конем.*)

Phillipa: How I like hunting! (*Собирает вещи и коня.*)

Jack: Wow! I should go with them. They can do a

lot of harm in the forest. (*Обращаясь к Francis.*) Please take me with you.

Francis: No, you can't hunt. (*К отцу.*) Father, may I take your gun, mine is very old and not so good.

Father: Of course, you may my son.

Phillipa: Daddy, and may I take your horse, mine isn't as quick as yours.

Father: Sure, darling. But, please, be careful.

(*Брат и сестра собираются под охотничью музыку.*)

Jack: Phillipa, please, let me go with you.

Phillipa: But what will you do? You've never had a gun in your hands. You will only hinder.

Jack: I'll help you to carry things. Look, your bag is very heavy.

Phillipa: Well, ask Francis, he's the eldest.

Jack: Brother, please, take me with you.

Francis: But you haven't got a horse.

Jack: I'll take one of the father's donkeys.

Francis: Oh, to hunt on a donkey, you silly boy.

Phillipa: Let's take him. My bag is really heavy.

Francis: OK, but don't lag behind!

Сцена 3

Отец, автор, волшебница

Father (*провожая взглядом детей*): Oh, they always quarrel with Jack. Poor thing!

Автор (*в отчаянии мнет и бросает листы рукописи — у него не получается что-то*): What is next? I don't know... Oh... I can't.

Волшебница: My friends, a writer (*показывает на автора*) is in trouble. I will help him.

Автор (*выходит из-за стола*): Oh, yes, Wisadora, please. I can't find a good trick for my tale. I want to show my grandchildren how important it is to be kind and honest today, but I can't find the right way. My brain is too lazy today.

Волшебница: O-ha! We'll try them and see how good or bad they really are. I'll send... a magic illness on their father. It can be cured only by one thing — an apple from the tree of life. But you must remember that the apple must be taken and given to the father, by one and the same person. Otherwise it would become poisonous and the father would die.

Автор: That's too difficult. They are only children.

Волшебница: I'll help a little bit. Here is a map which shows where they would find The Golden Palace with the tree of life (*подкидывает карту в "дом" и, беззвучно шевеля губами, произносит заклинание, трижды взмахивая над отцом волшебной палочкой под звуки металлофона*).

Father (*после каждого взмаха*): Oh, my head... (*роняет трубку, газету*) oh, my heart... (*хватается за голову, сердце*). ...Oh, my legs.

(*Автор внимательно следит за всем, что происходит на сцене, и записывает. Волшебница исчезает.*)

Сцена 4

Отец и врач

Father: Oh, something must be wrong with me...
Doctor... Come here... Help me... Please...

Doctor: Well, here I am. What's happened to you
this time?

Father: I'm so bad...

Doctor: Where?

Father: Everywhere. I've got an awful pain... Oh!

Doctor (осматривает, слушает, стучит, мрачно-
ем): M-m-m... A-ha...

Father: What's this?

Doctor: What a strange case. It seems to me we're
dealing with a magic illness.

Father (в ужасе): So what shall I do? Shall I die?
There must be a way to save me?

Doctor: I remember my great-grandpa, a wonderful
doctor too, told me about magic apples from the "Tree of
Life". They grow in The Golden Palace.

Father: Where is this Golden Palace?

Doctor: Nobody knows.

Father: Oh, my poor children...

Doctor: Look! There's something here (увидел кар-
ту). It's a map... And, look, The Golden Palace is
here. Your children will help you. Let's call them.

Вместе: Phillipa... Francis... Jack...

Сцена 5

Охота

Phillipa, Francis, Jack, 3 ants, kingfisher

Francis: Phillipa, am I a good hunter?

Phillipa: Yes, you are.

Francis: Look, what a big hare I've got. Now we can
go home.

Phillipa (с досадой): No, I want to get something
too. And besides one hare isn't enough for us. (Огля-
дывается в поисках дичи.) Oh, a duck! Sh! (Целится,
раздается выстрел (хлопок). На пол падает утка.)
Hurray! I'm also a good hunter! Now we can go home.
We'll have a nice dinner today.

Francis: Let's go.

Jack (в зал): Poor animal, how can they eat them?
(Во время этой сцены из-за центрального заднего
фона посередине появляется муравейник, три му-
равья прыгнут за ним.)

(Francis, Phillipa, Jack едут домой, слева направо.)

Francis: Oh, Phillipa, look, what a huge anthill.

Phillipa: Let's set it on fire and have some fun.

Francis: Great!

(Муравьи волнуются.)

Jack: No-no-no. Go away. Don't do this, please.
They are so nice.

Francis: Jack, you are stupid indeed.

Phillipa: How can they be nice? They are only ants.

Francis: OK. Don't waste your time with him (уез-
жают).

Jack (муравьям): Hey! You are lucky today. Here is
some sugar for you.

First Ant: You are a kind and nice boy.

Second Ant: We won't forget you.

Third Ant: Some day we'll help you too. Goodbye.

Jack: Bye.

(Догоняет брата и сестру, которые стоят около
дерева и разглядывают птицу.)

Phillipa: Francis, what bird is it. It's so beautiful.

Francis: Don't know.

Jack: It's a kingfisher.

Phillipa: Francis, I bet, you won't be able to shoot it.

Francis: Me? I'm the best shot in our town.

Phillipa: No, it's too far.

Francis: Hold my horse (отдает лошадь, прицели-
вается).

Jack (преграждая путь): Francis, please, don't
shoot. They are very rare.

Francis: Again you! Go away from my way.

Jack: No! Fly, fly away, kingfisher.

Kingfisher: Thank you, Jack. You are so
kindhearted. I'll be glad to help you sometime.

Francis (стреляет): You, silly creature. I've missed.
But next time you'll stay at home.

Phillipa: Something is wrong there! They are calling us.
(Подбегают к дому; оставляют лошадей; вхо-
дят с добычей.)

Сцена 6

Дома

Доктор, отец и дети

Francis: Pa, look, what a nice dinner we'll have...
Father, what's the matter?

Phillipa: Father, dear, what's happened to you?

Father: Oh, children, I'm in danger.

Jack: Daddy, how can we help you?

Doctor: Listen, children! Your father is seriously ill.
It's a magic illness and only apples from the "Tree of
Life" can save him. We found this map here, it will help
you to get to The Golden Palace, where the tree grows.
Go and find it for your father.

Father: Yes, Phillipa, Francis, please, find The
Golden Palace and bring me the apple.

Francis: It's dangerous.

Phillipa: But he's our father. We'll try (отцу). Of
course, father.

Francis: Don't worry, we'll find it.

Jack: Take me with you.

Phillipa: No, you're so stupid... and you don't have
a horse.

Father: Jack, stay with me, please. You aren't fit for
such trials.

Francis: Yes, stay at home and... and water the
flowers.

Jack (отцу): But I must try. Pa, I want to help you.

Father: OK, my son. Take him, Francis, he's your
brother. Give him a chance.

Phillipa: He'll help us to carry bags.

Father: Good luck, my children.

Doctor: Hurry up, your father hasn't got much time.

(Дети подходят к краю сцены. Они готовы к походу.)

Сцена 7 englishfox.ru

Спор

Francis, Phillipa, Jack, волшебница, переодетая старухой

Francis (показывает на карту): We shall go this way.

Phillipa: No, it's too long.

Francis: I know. This way is better.

Phillipa: How can you know. Look! This way is shorter.

Jack: Brother, sister, don't quarrel. We've got little time.

Francis: Shut up, you, an idiot.

Phillipa: Leave me alone!

Francis: So, this way.

Phillipa: OK. It's useless to argue with you. Let's go.

(Уходят.)

Jack: I'll do it myself. Well, what's the right way... Left... no... right.

(Выходит волшебница, переодетая старухой, с клюкой.)

Jack: Could you help me, please? Is it the right way to The Golden Palace?

Волшебница: Yes, my boy. Go this way. And don't forget the word "rainbow".

Jack: "Rainbow"? Hm. OK. Thank you, kind woman. Please take this bread, I haven't got anything else.

Волшебница: Thank you, Jack. Good luck! (Уходит.)

Jack: Bye. How can she know my name?

(Во время этой сцены из-за заднего занавеса появляются трон, король, принцесса, стражники — стражниками переодеты отец и зимородок.)

Сцена 8

Дворец

Стражники, король, принцесса, Jack, муравьи, зимородок, волшебница

Jack (подходит к стражникам, которые преградили ему копытами путь): Oh, The Golden Palace! Great! Guards, may I see His Majesty. It's very important.

Первый стражник: He doesn't seem to be dangerous.

Второй стражник: Yes, let him go. Leave your "horse" here. (Указывают на осла, на котором путешествует Jack.)

(Забирают осла и уходят.)

Jack: Thank you. (Подходит к трону, на котором сидит король. Рядом с ним его дочь, принцесса.) Good morning Your Majesty. (Увидев принцессу, остолбенел от восхищения.) Wow, so beautiful.

(На заднем плане появляется волшебница.)

Волшебница: Yes, you are also quite good. I'm sure you'll make a good couple. (Взмахивает волшебной палочкой под звуки металлофона.)

Princess: Oh, I feel something in my heart.

King: Hey! Young man, who are you and what do you want here?

Jack: Oh, Your Majesty, I'm Jack Henry Robertson from Rivergate. My father is very ill, quite honestly he is dying. And there is only one thing which could save him — an apple from the "Tree of Life" in your garden.

King: I know. Well...

Princess: Father, please, don't be mean. Give this nice boy an apple.

King: No, you know I don't give apples for nothing. He should go through three trials.

Princess: Can't you make an exception?

King: No...

Jack: I'm ready, Your Majesty.

King: So young man. First, you should find my daughter's ring, which she dropped into the pond some days ago. (Принцесса охает, хватается за голову.) And there are seven ponds in my garden.

Jack: OK. (Проходит мимо принцессы в левый угол, где постелена синяя ткань, изображающая озеро.) How can I do this?

Princess (шепотом): Jack, I'll help you. The ring is in the square pond, over there.

Jack (у озера): Well, it's deep and I can't swim.

Kingfisher: Hallo, Jack! It's me, the Kingfisher, you've saved. What can I do for you?

Jack: What luck! There is a ring at the bottom of this pond. Can you find it?

Kingfisher: Of course and with great pleasure. We, kingfishers, can dive very well. ("Ныряет.") Here it is.

Jack: Thank you so much. Bye.

Kingfisher: Bye, Jack. Good luck!

(Jack возвращается к трону. Зимородок улетает.)

Jack: Your Majesty, here is your daughter's ring.

Princess: Oh, Jack, you are so brave. (Берет кольцо.) My lovely ring.

King: Hm! Well done. But there is another task for you. The Princess broke her necklace the other day. And all three hundred pearls fell into the grass. Find them!

Jack (в ужасе): Three hundred?!

Princess: Father, it's impossible!

King: Possible, possible.

Princess (шепотом): Jack, I lost it under the plum tree, over there.

Jack (опускается на траву в левом углу сцены, где "озеро" заменено на зеленую ткань — "траву", что-то собирает): One, two, three...

First Ant: Ten (отдает бусину). Jack, it's our turn to help you...

Second Ant: Two hundred... Good luck, Jack.

Third Ant: Three hundred... Bye, Jack.

Jack: Thank you, dear ants. (Бежит к трону.)

Your Majesty, here's your daughter's necklace. What is the third task?

Princess: My favourite necklace! You're so clever.

King (в сторону): Hope, you'll be unable to do the last task (громко). And now you must guess the Princess's name!

Princess: Oh! (Показывает двумя руками дугу.)

Jack: Is it Mirable?

Princess (грустно): No.

King (радостно): No.

Jack (в зал): She's so beautiful like the sun... (королю). May be Sunshine?

Princess (грустно): No, it isn't. (Опять рисует дугу в воздухе.)

King (ехидно): No, it isn't.

Из-за кулис: Rainb-o-o-w...

Jack: Yes, the old woman on the road. It's Rainbow!

Princess (прыгает от радости): Yes, it is.

King (нехотя, но удивленно-одобрительно): Yes, Jack. Only a kind and good man could do all those things. (Поднимается с трона, идет к дереву.) You really deserve an apple from the "Tree of Life". (Срывает яблоко.) Your father will be better soon. (Отдает яблоко.)

Jack: Thank you. I must hurry now but (принцессе) I'll come back. (Говорит стражнику, который выводит ему осла.) Thank you, bye. (Уходит.)

Первый стражник: Take care, Jack.

Princess: Father, I want to go with Jack. I like him.

King: No, you can't. He isn't from a noble family.

Princess: It's not important, he's very good without any title.

King: Remember, you're a princess.

Princess: I'll be a very unhappy princess without Jack.

King: Rainbow, stop it. It's impossible.

Princess: Possible, possible.

(Уходят.)

Сцена 9

Похищение яблока

Francis, Phillipa

Phillipa: Francis, look, there is Jack with... with the apple!

Francis: We'll take it away and father will leave us all his riches as a reward.

Phillipa: That's a good idea... But...

Francis: Come on! Jack...

(Уезжают.)

Сцена 10

Дома

Отец, врач, дети, волшебница, автор, король, принцесса

Father: Do you see them, Doc?

Doctor: Yes, they are coming.

Father: Who?

Doctor: Francis and Phillipa.

Father: Poor Jack.

Francis and Phillipa (вбегают, протягивают ябло-

ко): Father, we've got an apple for you. (Отец хочет взять.)

Doctor: No-no-no. Did Y-O-U really get it?

Francis: Yes, sure.

Phillipa: It wasn't easy.

Doctor: You must know that if you didn't get the apple yourselves it won't help, and what's more, it will become poisonous and kill your father. So who's got it?

(Входит Jack, потирая бока.)

Francis (глядя то на Джека, то на отца, то на доктора): I... we... Father, I'm sorry.

Phillipa: Sorry, Daddy, Jack has managed to get it.

Francis: Yes, he's much better than we thought.

Father: I've always known he's a good boy. Thank you, Jack. (Jack берет яблоко у Francis, отдает отцу. Отец кусает.) Oh, I feel better. (Еще раз кусает, направляет плечи.) My boy (Берет Джека за плечи, выходят на край сцены. А в это время слева, у стола писателя, появляется волшебница. Они шепчутся, вместе подходят ко всей группе, все время кивая то на одного, то на другого героя, спорят. Автор делает записи в рукописи.), how can I reward you? You showed yourself as a clever man and I... want to make you my heir.

Jack: Thank you, Father. It's a great honour. But I must share it with my brother and sister. (Francis и Phillipa охают от радости и благодарят Джека.)

Father: Then tell me...

King (ведет за руку принцессе): I know. Give him this naughty girl in marriage.

(Все склоняются в поклоне, кроме автора и волшебницы.)

Jack: Rainbow...

Princess: Jack...

(Берутся за руки. Немая сцена несколько секунд.)

Волшебница: How do you like it?

Автор: Great! He's got a real reward for his kind heart.

(Все уходят за правые кулисы. Автор — один.)

Сцена 11

Автор и внуки

Автор: Last words (пишет)... and they lived happily... and had many children. The end!

Первый внук: Grandpa, are you ready?

Второй внук: Have you kept your promise?

Третий внук: Your time is over!

Четвертый внук: Where is our new tale?

Все: Where?

Автор: Here (показывает рукопись).

Пятый внук: Let's read it.

Шестой внук: Just now.

Все: Read it.

Автор: OK. Sit down. (Автор садится в кресло, бывшее тронном, внуки рассаживаются вокруг него.) So... Once upon a time...

(Звучит та же старинная музыка. Занавес закрывается.)

"HALLOWEEN"

Cast

Giddy ghost — G. g.
Little ghost — L. g.
Horrible ghost — H. g.
Spirit — S.
Witch — W.
Black cat — B. c.
Jack — J.
Children — Ch.
Grey rat — G. r.
Dracula — D.
Ghost — G.
Frenkenstein's Monster — F.

Акт 1

Занавес открывается. На заднем плане старинный мрачный замок с башнями. Видна луна. Сцена оформлена в черно-серебристых тонах. В левой части сцены изображено большое привидение. В центре — небольшая ширма; на ней — летучие мыши. В правой части — высокий трон, повернутый к залу спинкой. Из-за декораций появляются герои.

G. g.: Hi, everybody! Today we're going to speak about Halloween. Halloween comes on October 31. It's not a legal or a national holiday. Schools, offices and banks do not close.

H. g.: Halloween is the day or evening before all Saint's Day. Many Halloween stories and games are hundreds of years old. Halloween customs date back to a time when people believed in devils and witches and ghosts.

S.: They thought that these evil spirits could do all kinds of damage to property. Some people tried to ward off witches by painting magic signs on their barns. Others tried to scare them away by nailing a piece of iron such as a horseshoe over the door.

B. c.: The children draw pictures or write on the windows with soap, decorate the rooms with paper moons, witches, bats, ghosts and black cats. The guests try to frighten one another by telling ghost stories around an open fire. But no one is really frightened. The stories only add to the fun.

W.: A favorite Halloween custom is to make a jack-o-lantern. The children scrape out a pumpkin and cut the outlines of eyes, nose and mouth in the side. They light a candle inside the pumpkin to scare their friends.

(Появляются два привидения, ставят на край сцены тыкву и зажигают в ней свечу.)

S.: The custom refers to a man named Jack who still wanders around the earth lighting his way with a pumpkin lantern. *(Выбегают дети (3–5 человек), одетые в яркие карнавальные костюмы. Все привидения и ведьмы в ужасе прячутся.)*

Ch. 1: Children dress up in funny clothes. They carry baskets and bags. They go from house to house

and say: "Trick or treat!" People give them sweets, fruit, cakes or money. This is a nice, funny and "tasty" holiday, isn't it? *(эхом it—it—it).*

Ch. 2: Oh, Halloween's the time of year
When ghosts can really talk;
The night when witches ride on brooms
And skeletons can walk.
We put on masks and dress at night
To scare the folks we meet;
It's lots of fun to knock on doors
And holler, "Trick or treat!"
Although our parents sometimes say:
"It's really quite annoying",
I'm sure they're only jealous of
The fun we are enjoying.

Ch. 3: The sky is blue.

The sky is green.
Have you got a penny
For Halloween?

Ch. 1: Let's play tricks. Trick or treat, trick or treat!
Give us a treat or we will play a trick on you.

(Занавес закрывается. Дети берут корзинки и бегут в зал. Подходят к зрителям и говорят: "trick or treat". Если не получают монет или угощения "наказывают", обсыпая конфетти.)

Акт 2

(Занавес открывается. На сцене интерьер заброшенного чердака. Появляется L. g.)

L. g.: Girls and boys, go out to play.
The moon is bright on Halloween night.
Take your candle, take your mask,
The moon is bright on Halloween night.
Look for witches, look for ghosts,
The moon is bright on Halloween night.

Hush! Someone's opening the door! Someone's going that way ... *(Убегает.)*

G. r.: I run about the house at night. And no one seems to like me much. I think rats and mice are very nice. Our tails are long. Our faces are small. We haven't any chins at all. Our ears are pink. And I think we are very nice! *(Заметила G. g.)* Oh! Giddy Ghost! What's the matter?

G. g.: I'm so unhappy! Tonight is Halloween and I can't say — that word...

G. r.: What word?

G. g.: The word all ghosts say when they go out hunting on Halloween.

G. r.: I'll be glad to teach you.

G. g.: You are a real friend!

B. c.: Listen, Giddy: miaoww-w-..., miaoww-w-....
(Крыса в ужасе убегает.)

G. g.: Oh! No, that isn't the ghost word.

W.: Of course it isn't! Such a silly cat! Such a silly ghost, not knowing how to say such an important word. The word is gobble, gobble gobble...

G. g.: I'm sorry, but that is not the ghost word either.
 H. g.: Woo-o-o... (*смотрит на луну*).
 G. g.: That's it!
 H. g.: That's what?
 G. g.: The ghost word! You just said it!
 H. g.: You mean woo-o-o-...
 G. g.: Yes, yes! Will you teach me to say that word?
 H. g.: Of course I will. Now watch me very closely.
 Round mouth into a big "O", squeeze it down into a tight little "o".
 G. g.: Woo-o-o... (*довольный уходит*).
 B. c.: That is best woo-o-o-... I have heard tonight.
 H. g.: I am very proud of you. (*Выходит J. с фонарем.*)
 L. g.: Anything can happen on Halloween. It's a magic night! (*Эхом: Magic...magic...*)
 (*Актеры покидают сцену и выбегают в зрительный зал, обращаясь к присутствующим со словами: "Trick or treat". Занавес закрывается.*)

Акт 3

(*Занавес открывается. Обстановка на сцене напоминает гостиную в замке графа Дракулы. В центре возвышается отделанное алым материалом кресло D. В стороне, на полу, расположился S., плетет сеть.*)

S.: This night the ghosts help Dracula out of his coffin.

(*Появляются D. и G.*)

D.: Still no victims. No one for me to bite.

G.: It's not fair, no one here for you to bite or me to scare.

S.: Suddenly there was a weird knock at the door.

D.: I'll answer it! This is my castle.

G.: No, let me. I have to scare the victim first.

D.: This is my castle, I'll open the door to the victim.

(*Появляется F.*)

D.: Come in, come in. Welcome... Who are you?

F.: I'm Frenkenstein's Monster. Frenk is my friends.

D.: Go away, we don't want monsters here. We want victims. What a disappointment.

F.: It's not fair! You let the ghost live in your castle (*обиженно*). Why not me? Why?

D.: Because it's my castle. I'm waiting for victims and only ghosts and monsters turn up. Now get lost. Go away!

(*Выпроваживают F. Он оказывается вне замка, но его "видно" из окна гостиной. Например, он расположился около сцены в зале.*)

S.: Dracula is looking out of his window. Outside the door is the monster.

D.: (!)...Go away.

F.: No, I want to live in your castle. I won't go away.

G.: No victims will come if Frenk is out there. He will scare them all away.

D.: What shall I do?

G.: Let him live here. Let him scare victims too.

D.: All right. You come down there.

F.: This is nice! (*Возвращается на сцену.*) Three monsters in one castle. We'll really scare people!

(*Все участники спектакля выходят на сцену и поют песню.*)

It's carnival time, time to have fun.

It's carnival time for everyone.

So put on your mask, come into the street.

Clap your hands and stamp your feet.

It's carnival, carnival time.

It's carnival time, time to have fun.

It's carnival time for everyone.

Let's shout and whistle,

Let's laugh and sing,

Let's all join hands and dance in a ring!

It's carnival, carnival time!

(*Занавес закрывается.*)

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